SELMA UNIFIED SCHOOL DISTRICT BOND MEASURE L

To upgrade school safety, security, fire systems, science, engineering, math, vocational classrooms; provide safe drinking water; fix deteriorating gas lines, electrical, roofs, plumbing; remove asbestos/mold; acquire, construct, repair sites, facilities, equipment, shall Selma Unified School District's measure authorizing \$36,000,000 in bonds at legal rates, levying \$60/\$100,000 of assessed valuation, raising \$2,300,000 annually while bonds are outstanding, be adopted, requiring audits/oversight, spending disclosure, all funds for local schools?

Bonds—Yes

Bonds—No

FULL TEXT OF BOND MEASURE

The following is the full proposition presented to the voters of the Selma Unified School District.

SELMA UNIFIED SCHOOL DISTRICT STUDENT SAFETY/HEALTH/CLASSROOM REPAIR MEASURE. To upgrade school safety, security, fire systems, science, engineering, math, vocational classrooms; provide safe drinking water; fix deteriorating gas lines, electrical, roofs, plumbing; remove asbestos/mold; acquire, construct, repair sites, facilities, equipment, shall Selma Unified School District's measure authorizing \$36,000,000 in bonds at legal rates, levying \$60/\$100,000 of assessed valuation, raising \$2,300,000 annually while bonds are outstanding, be adopted, requiring audits/oversight, spending disclosure, all funds for local schools?

PROJECT LIST

The Board of Trustees of the Selma Unified School District **is committed to providing safe, secure, upgraded classrooms,** labs and technology and **attracting and retaining quality teachers** needed **to improve the quality of instruction** so that students are prepared for college and indemand jobs. To that end, the Board evaluated the District's urgent and critical technology and facility needs, including **safety** issues, class size reduction, **basic repairs,** computer and information technology in developing the types of projects to be funded by this measure as described below.

In approving this Project List, the Board of Trustees determines that the District **must:**

- (i) IMPROVE THE QUALITY OF EDUCATION OFFERED BY SELMA USD.
- (ii) Remove hazardous materials, like asbestos and mold from schools.
- (iii) Provide safe drinking water.
- (iv) Fix deteriorating gas lines and replace leaky roofs.
- (v) Upgrade school security.
- (vi) REQUIRE THE PUBLIC DISCLOSURE OF ALL SPENDING.

The Project List includes the following types of upgrades and improvements at schools, facilities and sites within the District:

REPAIR SCHOOLS AND IMPROVE THE QUALITY OF EDUCATION

Basic Repair Projects To Make Schools Clean and Safe

Goals and Purposes:

Recent events have shown that we need to do more to ensure every local student learns in a classroom that is safe and clean. This measure will help **protect against school shootings** by **upgrading outdated security and safety** features in our local schools to make sure they have secure entry points and the necessary security fencing, lighting, and emergency communications systems. And the measure will ensure that schools have upgraded air filtration and ventilation systems, as well as **updated smoke alarms and fire safety systems**.

Nothing is more important than **safe**, **clean water to drink**. That's why this bond will complete the work of **removing hazardous lead pipes** from our schools, help **prevent pesticide runoff** from seeping into school drinking water, and repair broken water fountains. At the same time, the District will be able to **conserve** water through irrigation and landscaping upgrades, keeping water bills low and doing **our part to respond to the ongoing drought**.

This measure will make it possible to complete urgently needed basic repairs to protect the health and safety of students, such as removing asbestos, lead paint and mold; replacing leaking roofs, decaying walls, broken plumbing and bathrooms; upgrading electrical systems and wiring for computer technology; installing new windows and proper insulation; and improving student health and safety measures.

- Provide safe drinking water.
- Remove asbestos and mold.
- Fix deteriorating electrical wiring.
- Complete the installation of air conditioning in all local public schools.
- Fix deteriorating gas lines and leaky roofs.
- Upgrade school fire systems.
- Upgrade classrooms.
- Help prevent pesticides from seeping into school drinking water.

STUDENT CAREER PREPARATION: SUPPORT JOB TRAINING. HIGH QUALITY INSTRUCTION and ATTRACTING QUALITY TEACHERS

Projects That Improve Student Success

Goals and Purposes:

This measure will provide our high school's vocational and career education programs with the upgraded and expanded classrooms and equipment necessary to train for jobs in nursing, law enforcement, firefighting and paramedics, cyber security, construction, agriculture, trucking and transportation and other in demand future careers so students who don't plan to go to college will have the skills they need to compete for good paying jobs after graduation.

This measure will ensure that all students continue to have access to computers and instructional technology in the classroom to promote an education with a **strong foundation in science, technology, engineering, and math.** It will upgrade electrical wiring and classroom Internet access to help the District provide competitive twenty-first century learning at each school.

- Provide the modem classrooms, labs and technology needed to support high quality instruction in math, science, engineering, and technology.
- Provide modem classrooms and labs for career technical education so students are prepared for in-demand careers.

In addition to the projects listed above, the repair and renovation of each of the District's existing schools and facilities, may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate offices and facilities for professional development of teachers, more efficient administration and multipurpose learning spaces and libraries; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, music, art, visual and performing and fine arts classrooms or facilities, outdoor amphitheaters, science, computer labs/classrooms, auditoriums, stadiums, libraries and buildings, swing space, covered eating areas, shade structures, maintenance and operations facilities and vards: repair and replace fire alarms, emergency communications and security systems; improve facilities to satisfy ADA requirements; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems, all-weather outdoor tracks and campus landscaping; install signage, fencing and solar panels; expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), portable classrooms and school facades; demolition; upgrade central and finishing kitchens, food service, and school cafeterias: construct various forms of storage and support spaces and classrooms; improve outdoor learning environments and guads; repair, upgrade and install interior and exterior lighting systems; construct, acquire or improve playgrounds, play structures, athletic fields, courts, gymnasiums, tracks and facilities to support student health, fitness and safety, lockers, and other facilities serving District students; replace outdated security fences and security systems (including access control systems), provide lunch shelters, upgrade music, art, performing arts and vocational education classrooms, multi-purpose rooms, learning, media, fitness and wellness centers; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the a variety of instructional, maintenance and operational acquisition of equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to,

network rewiring, cabling, computers, mobile interface devices, data centers, switches, routers, modules, sound projection systems, public address systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and IT security, wireless technology systems, refresh classroom technology, acquire necessary software and miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security.

The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removina. replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A PROJECT LIST DETAILING HOW THE MONEY WILL BE USED, A CITIZEN'S OVERSIGHT COMMITTEE, AND INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY.

IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW. PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE. AMONG OTHERS. REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND SENIOR Α CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

IMPARTIAL ANALYSIS BY COUNTY COUNSEL

Voter approval of this Measure will authorize the governing board of the Selma Unified School District (the "District") to issue and sell bonds in the maximum amount of Thirty-Six Million Dollars (\$36,000,000.00), bearing interest at legal rates and with maturity dates within the legal limits. The bond proceeds may only be expended to construct, reconstruct, rehabilitate or replace aging and outdated school facilities, including the furnishing and equipping of school facilities or the acquisition of real property for school facilities within the District.

The Project List in Exhibit B ("List") in the Measure describes the specific projects the District proposes to finance with proceeds from the sale of the bonds. The District may only use bond proceeds for the purposes specified in the Measure. The bond proceeds may not be used for any other purpose, including teacher or administrator salaries or other school operating expenses.

Inclusion of a project on the List does not guarantee the project will be funded or completed.

This Measure would require annual independent performance and financial audits of the use of bond proceeds including annual reports to the governing board. In addition, a citizens' oversight committee will be established to ensure that bond proceeds are properly expended.

Information regarding the estimated tax rate to repay these bonds is found in the "Tax Rate Statement" prepared by the District. The projected tax rate is a best estimate and is based on projections from official sources including upon experience within the District. The actual tax rate necessary to pay the Bond Measure may vary depending on factors identified in the Tax Rate Statement.

The Measure makes no change to existing law and must be approved by at least 55% of the eligible votes cast or the bonds will not be issued. This Measure was placed on the ballot by order of the governing board of the District.

/S Daniel C. Cederborg Fresno County Counsel

TAX RATE STATEMENT REGARDING PROPOSED SELMA UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS

An election will be held in the Selma Unified School District (the "District") on November 8, 2022 to authorize the sale of up to \$36,000,000 in general obligation bonds (the "2022 Bond Authorization"). If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is submitted in compliance with Sections 9400-9406 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

The following information is provided pursuant to Elections Code Section 9401:

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on estimated assessed valuations available at the time of filing of this statement, is 6¢ per

\$100 (\$60 per \$100,000) of assessed valuation. It is currently expected that the tax will be collected until fiscal year 2055-56.

- 2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, for each year that bonds are outstanding, based on estimated assessed valuations available at the time of filing this statement, is 6¢ per \$100 (\$60 per \$100,000) of assessed valuation, which is projected to be the same in every fiscal year the bonds remain outstanding.
- 3. The best estimate of total debt service, including principal and interest, that would be required to be repaid if all the bonds are issued and sold will be approximately \$76 million.

Voters should note that these estimates are based on projections derived from information obtained from official sources, and are based on the assessed value (not market value) of taxable property on the County's official tax rolls. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and durations and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary depending on the timing of bond sales, the par amount of bonds sold at each sale and actual increases in assessed valuations. The timing of the bond sales and the amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. Actual assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

NO ARGUMENT WAS FILED IN FAVOR OF THIS MEASURE

ARGUMENT AGAINST MEASURE L

How much election cheating are you willing to put up with?

What if it's for an allegedly good cause? Does that change your answer?

Do you know all the public officials with duties related to local measure elections? County supervisors, registrar of voters, county counsel, school

board that resolves to put measures on the ballots. A lot of public officials, most of them getting salaries you could never dream of.

Are these public officials corrupt? All of them?

Then how do you explain that at every election they all look the other way or point fingers at each other saying that "It's not my job to enforce measure election laws?"

How is it then, that all these public officials, who you pay, combined, millions of dollars a year, have never (never means not once) put a local measure on the ballot that follows the law? http://bit.ly/GrandJury2021

The statutes regarding local measure elections apply to every county. How is it that every county, even Fresno, doesn't follow every law, as written? Who benefits? Certainly not you.

It's almost like it's a conspiracy. Because the public officials (school board) who start the ball rolling, violate every meaningful law with the knowledge, apparently, that all the other public officials will go along with their corruption.

There are too many broken laws to mention in 300 words, but you can check it out (http://bit.ly/ElectionCheating) for all the gory details.

Bottom line: All the public officials would rather have gullible voters force taxpayers, including themselves, to send every dollar they dream up to some government agency or another. It's more for them. Less for you.

Are you tired of been taken for a chump? Vote HELL NO! on Measure L (\$72,000,000 tax).

Join us: http://bit.ly/NoSelmaBond

/S Honor "Mimi" Robson, Chair Libertarian Party of California

/S Kathryn McElroy Libertarian Party of California