

# **JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)**

**MEETING AGENDA: August 22, 2024 @ 3:00 p.m.**

**JJC Courthouse 2<sup>nd</sup> Floor Conference Room – C243/244**

- 1. Welcome / Call Meeting to Order**
- 2. Approval of minutes from April 15, 2024, meeting.**
- 3. Review and discuss JJCC Executive Roster.**
- 4. Receive addendum to the Juvenile Justice Realignment Block Grant Plan from the Realignment Subcommittee, which was submitted to the Office of Youth and Community Restoration (OYCR).**
- 5. Review and approve update to the JJCC Bylaws to ensure compliance with Assembly Bill 505.**
- 6. Receive verbal reports and approve recommendations (if any), from the JJCC Subcommittees**
  - a. JJCC Phased Response Plan**
  - b. JJCC By-laws**
  - c. JJCC Membership**
  - d. Juvenile Justice Realignment**
- 7. Public Comment – This portion of the meeting is reserved for persons present, in-person and desiring to address the JJCC about matters within its jurisdiction, but not on today’s agenda. Public comments are limited to three minutes per person.**

*The JJCC welcomes you to this meeting and encourages your participation. This agenda contains a brief general description of each item to be considered. The Chair will call for public comment as each item is heard, for those who are present in the meeting and wish to speak to an individual item. If you wish to speak on a matter which does not appear on the agenda, you may do so during the Public Comment period.*

*Virtual meeting information: As a courtesy, this JJCC meeting is available to be viewed virtually by the public via the link below. There will be no ability to make public comment via this virtual means.*

***Please join the meeting using this link:***

**[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ODQxMjQxYWUtZTMxYS00NTVmLWI4OGYtNmQ5YjI5MTMxMGJl%40thread.v2/0?context=%7B%22Tid%22%3A%223ccce018-2cd7-4123-960d-6cc1d47e3550%22%2C%22Oid%22%3A%22605f9e00-cfcb-48ce-8adb-3c62f59b52f9%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ODQxMjQxYWUtZTMxYS00NTVmLWI4OGYtNmQ5YjI5MTMxMGJl%40thread.v2/0?context=%7B%22Tid%22%3A%223ccce018-2cd7-4123-960d-6cc1d47e3550%22%2C%22Oid%22%3A%22605f9e00-cfcb-48ce-8adb-3c62f59b52f9%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a)**

PROGRAM ACCESSIBILITY AND ACCOMMODATIONS: The Americans with Disabilities Act (ADA) Title II covers the programs, services, activities, and facilities owned or operated by state and local governments like the County of Fresno ("County"). Further, the County promotes equality of opportunity and full participation by all persons, including persons with disabilities. Towards this end, the County works to ensure that it provides meaningful access to people with disabilities to every program, service, benefit, and activity, when viewed in its entirety. Similarly, the County also works to ensure that its operated or owned facilities that are open to the public provide meaningful access to people with disabilities. To help ensure this meaningful access, the County will reasonably modify policies /procedures and provide auxiliary aids/services to persons with disabilities. If, as an attendee or participant at the meeting, you need additional accommodations such as an American Sign Language (ASL) interpreter, an assistive listening device, large print material, electronic materials, Braille

materials, or taped materials, please contact Fresno County Probation, Office of the Chief as soon as possible during office hours at (559) 600-1294, or at [cyoungblood@fresnocountyca.gov](mailto:cyoungblood@fresnocountyca.gov). Reasonable requests made at least 48 hours in advance of the meeting will help to ensure accessibility to this meeting. Later requests will be accommodated to the extent reasonably feasible.

# ***JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)***

***MEETING (Draft) Minutes: April 15, 2024 @ 2:00***

***p.m.***

**Juvenile Justice Campus Courthouse  
JJC Courthouse 2<sup>nd</sup> Floor Conference Room – C243/244  
3333 E. American Avenue, Bldg. 701**

## **Roll call of the members:**

1. Chief Haynes, Probation
2. Buddy Mendes, Board of Supervisors
3. Fine Nai, CAO's Office
4. Judge Le Mon, Sup. Court
5. Susan Rand, D.A.
6. JoAnna Edwards, Public Defender's Office
7. Emma Rasmussen, DBH
8. Capt. Anthony Martinez, FPD
9. Marilyn Watts, Juvenile Justice Commission
10. Nicole Linder, Marjaree Mason Center
11. Emilia Reyes, Fresno EOC
12. Joanna Litchenberg, Focus Forward
13. Susan Murdock, MHS
14. Dominique Brown, BTC
15. Ruben Espinoza, Fresno Barrios Unidos
16. Joe Hammond. FCSS

## **1. *Welcome/Call Meeting to Order***

Chief Probation Officer Kirk Haynes called the JJCC meeting to order at 2:06 p.m.

Chief Haynes reminded the JJCC that the meeting is being livestreamed.

Chief Haynes took roll; a quorum of the JJCC membership was present.

**2. Approval of minutes from November 13, 2023, meeting**

Chief Haynes called for a review and comment of the minutes from the November 13, 2023, JJCC meeting.

Motioned by: Judge Leanne Le Mon

Seconded by: Susan Murdock

Abstention by: Joanna Litchenberg

**Vote by roll call:**

Chief Haynes

Buddy Mendes

Fine Nai

Judge Leanne Le Mon

Susan Rand

JoAnna Edwards

Emma Rasmussen

Capt. Anthony Martinez

Marilyn Watts

Nicole Linder

Emilia Reyes

Joanna Litchenberg

Susan Murdock

Dominique Brown

Ruben Espinoza

Joe Hammond

The item was opened for public comment, and no public comment was received.

Motion carries.

**3. Review and approve updates to the Juvenile Justice Realignment Block Grant Plan**

Chief Haynes gave a background of the next 2 items on the agenda.

Every county in the state of California receives funding through either the Realignment Block Grant, the Juvenile Justice Crime Prevention Act or the Youth Offender Block Grant, which are administered by the Board

State Community Corrections. These reports are due to the state by May 1<sup>st</sup> every year

Deputy Chief (DC) David Ruiz and JoAnna Edwards are before the JJCC to give an overview of the work, highlights, and changes to the Juvenile Justice Realignment Block Grant Plan.

DC Ruiz thanked JoAnna Edwards for being a co-chair. Also thanked all members who were able to attend the Subcommittee meetings. There was a lot of good feedback. There are some things to improve on. They will be working on some data pieces. They set some funds aside.

JoAnna Edwards said they identified some priorities where there are areas for improvement with the data collection, programming, and re-entry that they will be focusing on over the next cycle. They will be addressing that throughout the next year so the work in the end won't be as compacted to update the plan for next year. They are setting aside \$500,000 specifically for SYTF Youth Programs.

Chief Haynes said there was law changes that took effect this year that changed how the configuration of how the Realignment Subcommittee is formed. So, it allowed each county, if they chose, to have a co-chair. Also, the Realignment Subcommittees are required to meet 4 times a year, so they are building that into the schedule.

DC Ruiz also thanked PK for all her work and everyone that contributed as well.

Motioned by: Nicole Linder

Seconded by: Emilia Reyes

**Vote by roll call:**

Chief Haynes

Buddy Mendes

Fine Nai

Judge Leanne Le Mon

Susan Rand

JoAnna Edwards  
Emma Rasmussen  
Capt. Anthony Martinez  
Marilyn Watts  
Nicole Linder  
Emilia Reyes  
Joanna Litchenberg  
Susan Murdock  
Dominique Brown  
Ruben Espinoza  
Joe Hammond

The item was opened for public comment, and no public comment was received.

Motion carries.

**4. *Review and approve updates to the Juvenile Justice Crime Prevention Youth Offender Block Grant (JJCPA YOBG) Plan***

Chief Haynes thanked them for the work being done. A lot of funding that is done out-of-custody and in-custody as well.

DC Rosalinda Acosta thanked all the collaborative partners that attended the Subcommittee's meetings. They look at every single part of the plan. Assistant Deputy Chief (ADC) Nancy Dominguez thanked everyone for their input. Some of the focus areas that they will look at Family Behavioral Health Court-the protocols have been outdated, so they removed that section from the plan. They are now up to date with that plan. One of the highlight focus points was to expand programming and identify CSEC youth at the entry level. Also focusing on limited data collection and sharing.

They also are working on disparities in services by area. They now have mobile vans. They go out into the communities.

They are also working on insufficient access and availability of culturally and gender-responsive Mental Health Services.

Joanna Litchenberg from Focus Forward appreciated Probation for opening the facility to be able to update these plans. There are certain areas to improve and see opportunities there.

Capt. Anthony Martinez from Fresno PD did take a portion to Chief Balderrama, and he was proud of what was presented.

Joe Hammond had comments:

- Page 9 re: delete after the comma where certification in Leadership/Workforce Readiness may be earned. Also delete The Workforce Readiness certification focuses on developing soft skills that are needed in today's workforce and has been approved by the Fresno Regional Workforce Development Board.
- Page 9 re: add Welding. Industry certifications in Welding, Occupational Safety and Health Administration (OSHA) and Safe food-handlers are also offered in the school program.
- Page 9-3<sup>rd</sup> paragraph delete the first 2 sentences. In addition, the Dr. Novelle & Associates "DNA" School, a court school located at a separate location, services middle and high school students who may be enrolled up to one year. DNA students reside at the DNA short-term residential therapeutic program and receive probation supervision.

The item was opened for public comment, and no public comment was received.

Motioned to accept with the amendments by: Joanna Litchenberg  
Seconded by: Judge Leanne Le Mon

**Vote by roll call:**

Chief Haynes

Buddy Mendes

Fine Nai

Judge Leanne Le Mon



Susan Rand  
JoAnna Edwards  
Emma Rasmussen  
Capt. Anthony Martinez  
Marilyn Watts  
Nicole Linder  
Emilia Reyes  
Joanna Litchenberg  
Susan Murdock  
Dominique Brown  
Ruben Espinoza  
Joe Hammond

Motion carries.

**5. *Announce Upcoming JJCC Bylaws Subcommittee meeting (May 2024)***

They are tentatively scheduling the next JJCC Bylaws Subcommittee meeting in May 2024. Those that are part of that Subcommittee will be notified. There have been some law changes in regard to the composition of the Realignment Subcommittee in what has to be in the plan. So, they will have to indicate those in the Bylaws. They will discuss it further in the May meeting.

Item was opened for public comment, and no public comment was received.

**6. *Announce upcoming JJCC Membership Subcommittee meeting (May 13, 2024, at 10:00 a.m.)***

The next JJCC Membership Subcommittee meeting will be on May 13, 2024, at 10:00 a.m. An updated notice of the rosters that are on the JJCC Membership Subcommittee.

Item was opened for public comment, and no public comment was received.

**7. Receive verbal reports and approve recommendations (if any), from the JJCC Subcommittees**

**a. JJCC Phased Response Plan**

**b. JJCC By-laws**

**c. JJCC Membership**

**d. Juvenile Justice Realignment**

These JJCC Subcommittees are standing items that are part of the agenda every time. Chief Haynes said that they are making sure that the rosters are up to date. It was part of the plan to update all the rosters as part of the case plan and also for the Realignment Subcommittee. They are up to date.

In regard to the Membership and By-laws Subcommittee, if anyone is interested in working on any of the Subcommittees let them know.

Nicole Linder is interested in the JJCC Phased Response Plan Subcommittee.

They will send a roster of all the Subcommittees and will send a notice regarding the meeting.

When it comes to memberships, there are a few members of the JJCC that have not been active. So, they will need to go through the process of recommendation from that Subcommittee for that membership to have an action to remove someone from that Subcommittee.

Item was opened for public comment. Question was asked if they will send the memberships rosters to everyone, and Chief Haynes said yes, they will.

**8. Public Comment – This portion of the meeting is reserved for persons present, in-person and desiring to address the JJCC about matters within**

**Its jurisdiction, but not on today's agenda. Public comments are limited to three minutes person.**

Item was opened for public comment and no public comment was received.

Chief Haynes thank everyone for coming to the meeting. He encouraged anyone they know who are interested in one of the Subcommittees.

The meeting was adjourned at 2:50 p.m.

DRAFT



## JUVENILE JUSTICE REALIGNMENT BLOCK GRANT ANNUAL PLAN / ADDENDUM TO APRIL 15, 2024, PLAN

### MAIN CONTACT FOR PLAN

**Date:** July 25, 2024

**County Name:** County of Fresno

**Contact Name:** David Ruiz, Deputy Chief Probation Officer – Juvenile Justice Campus

JoAnna Edwards, Chief Defense Attorney – Juvenile Division

**Telephone Number:** D. Ruiz 559-600-4984 / J. Edwards 559 600-1560

**E-mail Address:** David Ruiz - ddruiz@fresnocountyca.gov

JoAnna Edwards - jedwards@fresnocountyca.gov

### BACKGROUND:

This addendum is in response to correspondence received by the Chief of Probation from OYCR on Friday, July 12, 2024. That correspondence requested the following revisions to make the plan compliant with statute:

- Please provide disaggregated data for the target population for the following factors:
  - Age
  - Placement
- Please provide names and descriptions of programs and interventions that incentivize or facilitate retention within the juvenile justice system.

The OYCR's correspondence requested these revisions be submitted via addendum/appendix by July 26, 2024.

**PART 2: TARGET POPULATION (WELF. & INST. CODE § 1995(D)(1))**

**Addendum information:** Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history.

Updates on the SYTF Youth ages as of April 26, 2024:

30 - SYTF youth total

**Age disaggregated data for the target population:**

15 yrs – 1
16 yrs - 0
17 yrs – 3
18 yrs – 5
19 yrs – 11
20 yrs – 5
21 yrs – 4
22 yrs – 1

**Placement:** This data pertains to the youth’s current placement as of 4/26/24.

<b>Youth in secure custody</b> at the Fresno County Juvenile Justice Campus Facility (3333 E American Ave. Building 703 Fresno CA. 93725) (“JJC”)	<b>24</b>
<b>Youth in Step-Down Program</b> (including AB-12 transitional housing)	<b>1</b>
<b>Post-Discharge Youth on Secure Track Supervision (STS)</b> *All STS probation youth are living at home in the community.	<b>5</b>
<b>Youth in custody at the Fresno County Jail on new adult felony matters.</b>	<b>2</b>

**PART 6: RETAINING THE TARGET POPULATION IN THE JUVENILE JUSTICE SYSTEM (WELF & INST. CODE § 1995(D)(5))**

**Addendum information:** Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system. Describe any progress on this element since May 1, 2023, at the end of your response: (Welf. & Inst. Code (d)(8))

Programs available to Youth in lieu of transfer to the Adult Criminal Justice System:

**PROGRAMMING**

<b>Cognitive Behavior Interventions</b>	
<p><b><u>Aggression Replacement Training (ART)</u></b>                       Provider: Geo Group                      Administered: In custody</p>	<p>Aggression Replacement Training (ART) is a closed group, cognitive restructuring (CBT) program that targets social skills, moral reasoning, coping with and reducing aggressive behavior through the use of the anger control chain. ART is comprised of three coordinated interventions: anger control training, structured learning, and moral reasoning. The program consists of 30 sessions, delivered 3 times per week when possible. Sessions are based on 1 to 2 hours of content and are implemented with small groups of 4 to 8 youth (single-gendered). The intervention includes didactic instruction, modeling and role play of skills, group discussion of scenarios, a review of previous lessons, and homework assignments in which participants practice the skills learned in the group lesson.</p>
<p><b><u>Substance Abuse Programming</u></b>                       Provider: Geo Group                      Administered: In custody</p>	<p>Substance Use is a modified-closed group CBT that teaches participants strategies for avoiding substance use. The program places heavy emphasis on skill-building activities to assist with cognitive, social, emotional, and coping skill development. The group is designed for youth who are in the juvenile justice system and have a need in the substance abuse domain on the risk assessment. The program includes 39 sessions; each session will be 1-2 hours long. The curriculum is implemented with small groups of 4 to 8 youth (single-gendered). Instruction includes modeling and role play of skills, a review of previous lessons, and homework assignments in which participants practice the skills learned in the group lesson.</p>
<p><b><u>Anger Management</u></b>                       Provider: Geo Group                      Administered: In custody</p>	<p>Phoenix New Freedom Managing Aggression and Violence is a skills-based 50-hour program designed to address key issues in aggression and violence. Each lesson is supported by a session opener from the What Do You Think? series, a subtle approach to CBT that includes issues relating to aggression, violence, risk and protective factors, substance abuse, victim empathy, and moral dilemmas. The program</p>

	includes a variety of scenarios to choose from for the individual instructor based on the specific group of participants.
<p><b><u>R1 Learning</u></b></p> <p>Provider: Geo Group Administered: In custody</p>	<p>Coping and Life Skills by the R1 Learning curriculum is grounded in proven behavioral health models, adapted from the work of the original authors and experts and supported by research. The central tools of the system, the Discovery Cards, provide a hands-on, concrete approach that enables both practitioners and clients to learn and apply these theories to real-life situations and circumstances. R1’s tools are effective and easily adapted for different populations and settings and by practitioners at all levels of knowledge, skill, and experience. By combining the most effective content with a structure for effective implementation, R1 fosters greater engagement with treatment, counseling, and coaching empowering individuals to live a healthier life and reach their full potential. Discovery Cards topics include: Emotional Triggers, Stages of Changes, Values, and others.</p> <p>The R1 <a href="#">Discovery Cards</a> are structured to “meet people where they are” in terms of background, education, life circumstances, and learning styles. Derived from leading models, and organized into colored categories, each topic module engages, educates, and empowers individuals to concretely process and apply the topic information to their own situations and circumstances. Through use of evidence-based practices such as motivational interviewing (MI) and cognitive behavioral therapy (CBT). This process of internalizing the information (individual activation) motivates individuals toward change to reach their full potential. This curriculum includes the following topics:</p> <p><b>Stages of Change:</b> This card deck introduces the Stages of Change model, the leading framework for behavioral change. It will help assess where the youth are in their own change process and help take steps to move to the next stage.</p> <p><b>Values:</b> This card deck provides a model for identifying core values and gives suggestions of actions to take to orient their life in line with your values. Reinforcing living in harmony with their values leads to a healthier, happier, and fuller life.</p> <p><b>Emotions and Feelings:</b> This card deck allows youth to explore and communicate what they are feeling. It also provides healthy coping strategies to help regulate emotions. Exploring allowing oneself to feel all emotions is healthy</p>

	<p>and sharing their feelings with others can help you deal with difficult situations.</p> <p><b>Emotional Triggers</b></p> <p>This card deck allows youth to identify emotional triggers that may spark intense emotions, past trauma, or unhealthy behaviors. Helping youth identify what to look out for so they can manage triggers and allow youth to build new coping strategies. Promoting sharing one’s triggers with family and friends can help build broader support.</p>
<p><b><u>Thinking for a Change</u></b></p> <p>Provider: Probation Administered: In custody</p>	<p>Thinking for a Change (T4C) is a closed group, CBT program that includes cognitive restructuring, social skills development, and the development of problem-solving skills. The program is divided into 25 lessons, each lasting approximately 1 to 2 hours. The curriculum is delivered to small groups of 4 to 8 youth (single-gendered). The intervention includes didactic instruction, modeling and role play of skills, a review of previous lessons, and homework assignments in which participants practice the skills learned in the group lesson.</p>
<p><b><u>Problematic Sexual Behavior Treatment</u></b></p> <p>Provider: Counseling and Psychotherapy Center (CPC)</p> <p>Administered: In custody and in the community.</p>	<p>CPC is contracted to provide JSO programming to youth in the SYTF regional hub, as well as eligible youth in the general population of the JJC, which would include youth with a history of sexual offending. Services are delivered to youth in-custody, youth being released from the JJC, and youth in the community. The selected curriculum for group intervention is I Decide: Cognitive-Behavioral Intervention to Control Impulses and Create Identity. I Decide targets sexually maladaptive behavior in moderate to higher risk adolescents. It is intended to:</p> <ol style="list-style-type: none"> <li>(1) promote healthy sexual attitudes and behavior</li> <li>(2) encourage youth to take responsibility for behaviors</li> <li>(3) identify and replace risky thinking</li> <li>(4) learn to manage emotions</li> <li>(5) develop the ability to take the perspective of others</li> <li>(6) build social skills to strengthen relationships</li> <li>(7) support the formation of a positive identity</li> <li>(8) strengthen bonds with family members.</li> </ol> <p>The curriculum contains a total of 30 sessions that are designed to be delivered in a one-hour group session format. The group adheres to age-related guidelines and is limited to a maximum of 8 youth. Upon release to the community, structured aftercare and advanced practice sessions related to the intervention may be offered in the community.</p>
<p><b><u>Sierra Education &amp; Research Institute (SERI)/ Behavioral Health</u></b></p>	<p>SERI provides high-risk special needs youth with life skills, psychoeducational groups, individual counseling,</p>



<p>Administered: In custody</p>	<p>assessments, and evaluations as needed. Services include individual counseling, assessments and evaluation, Life Skills groups, Anger Management groups, and Substance Abuse Education.</p> <p>Sierra Education Research Institute (SERI) currently runs evidence-based psychoeducational groups for Life Skills and Aggression Replacement Training (ART) and provides weekly individual therapy to the youth. SERI participates in transition meetings, SYTF meetings, commission and multi-agency meetings to support youth's treatment while in custody.</p>
---------------------------------	---

**Education Services**

<p><b><u>High School, College, and Dual Enrollment Education Opportunities</u></b></p> <p>Provider: FCSS, Focus Forward Administered: In custody and in the community.</p>	<p>In partnership with the California Wellness Foundation, Fresno County Probation, Fresno County Superintendent of Schools and Fresno City College, the Pipeline to Opportunity Program connects youth interested in pursuing higher education, specifically to Fresno City College, with resources to support their educational goals. Youth are supported with enrollment, connection to FCC programs, including mentors who are also formerly incarcerated students, and supplies such as laptops and textbooks. Youth in Dual Enrollment at Alice Worsley High School inside JJC also qualify under this program and are supported with their transition from in-custody programming to the community-based college.</p>
--	---

**Family and Parenting Services**

<p><b><u>Bright Futures Parenting Services</u></b></p> <p>Provider: Focus Forward Administered: In custody and in the community.</p>	<p>Available to teen parents and families with a child 0-5, with current or former justice involvement; Commitment, Detention, Community Setting In partnership with First 5 Fresno County and Fresno County Probation, the Focus Forward Bright Futures program provides case management and parenting services to teen parents while in custody and out of custody. Using the same approach as reentry services, services are offered in a multi-generational approach with one case manager guiding the youth's individualized case plan and one case manager guiding the family's individualized case plan. Additionally, parents of non-parenting teens with current or former justice involvement can enroll in this program if there is a child under age six in their care. Case management includes an assessment, an individualized case plan, resources, and referrals in the six key areas: Education (academic), Life Skills, Mental/Behavioral Health, Workforce, Safety and Relationships. Particular focus is on economic security, early childhood education, and removing barriers to accessing mental and physical health services. Parenting services include evidence-based parenting education through Nurturing Parenting and the research-based parent-child bonding program, Just Beginnings ("Baby Elmo"). With Nurturing Parenting, each parent is assessed and assigned parenting</p>
--	---

	<p>lessons based on the parent’s needs. Bright Futures parenting classes are accepted by the Juvenile Court and Family Court. Just Beginnings is an in-custody program conducted in the "Baby Elmo" room to bring the teen parent and baby together in a nurturing setting to build or strengthen the bond between them. Other services offered through this program include developmental screenings for the babies and toddlers and postpartum depression screenings for new moms.</p>
<p><b><u>Nurturing Parenting Programs (a.k.a “Family Sessions”) -</u></b>  <b><a href="https://www.nurturingparenting.com/">https://www.nurturingparenting.com/</a></b></p> <p>Provider: Focus Forward  Administered: In custody and in the community.</p>	<p>The Nurturing Parenting Programs is recognized by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), the National Registry of Evidence-based Practices (NREPP) and the Substance Abuse-Mental Health Services Administration (SAMHSA). It contains over 30 trauma-informed programs that have proven to be effective in treating and preventing the reoccurrence of child abuse and neglect. The programs are designed to be family-based with a highly structured series of sequenced lessons. Lessons in all curriculums or programs are created to address the five Nurturing Parenting Constructs of the Adult-Adolescent Parenting Inventory (AAPI-2.1) based on five parenting patterns, or constructs, that represent abusive and neglecting parenting attitudes, patterns and behaviors. The AAPI is an assessment tool to measure parenting behaviors before and after the parenting program and is the indicator for improved parenting practices and level of decrease in risk of child abuse/neglect.</p> <p>The Nurturing Parenting Programs include over 30 curricula ranging in levels of intervention and targeting various subpopulations. Depending on a variety of factors, including the parent’s preassessment scores, FF staff will determine the best NPP curriculum and method to this intervention. Focus Forward is most familiar and has purchased instructional manuals for the following specific curricula:</p> <ul style="list-style-type: none"> <li>● Nurturing Program for Parents with Adolescents (NPPA) is a 12-week treatment program of three hours per session, for parents and adolescents. This program is intended for parents who have children between the ages of 12-17 and is best suited for parents with high-risk levels of abuse and neglect as indicated in their pre-assessment.</li> <li>● Nurturing Skills for Families (NSF) is a skills-based curriculum that can be tailored to support the parent’s improvement in certain constructs. Each session can include up to three to four lessons per session and the session can last a total 60-90 minutes. This program is best suited for parents with a low-moderate risk level of abuse and neglect as indicated in their pre-assessment and have children under 12 years old. This program serves as an intervention method for the family and sessions can be completed within 12-20 sessions covering 20-24 lessons. The program includes integration of Family Nurturing Time, Home Practice</li> </ul>

	<p>Assignments, and a Lesson Guide for Children to promote engagement within the family.</p> <ul style="list-style-type: none"> <li>• Nurturing Program for Young Parents and their Families is a 16-week treatment program of 2.5 hours per session for teens or transitional age young parents. It is targeted to educate parents who have children under the age of five and requires home-based sessions. The parents and children are to meet concurrently in separate groups for 16 consecutive weeks and will only come together for 20 minutes to engage in a fun activity together. Lesson competencies help both the parent and parent educator track to make sure the competencies are being understood and practiced. This curriculum comes with an Easy Ready Parent Handbook that Focus Forward has found to be very effective with educating young parents. It uses short phrases and illustrations, catching the attention of parents and serving as a drawing book. It also includes activities that young parents can do with their young children to strengthen the parent and child bond.</li> </ul>
--	--

**All Other Services**

<p><b><u>Placement Services</u></b></p> <p>Administered: In custody and in the community.</p>	<p>In partnership with Fresno County Probation, Focus Forward Placement Social Workers coordinate and facilitate Child Family Team (CFT) meetings, bringing together youth, families and caring professionals to identify the youth’s strengths, the youth’s and family’s concerns, and a plan to help achieve positive outcomes for the youth’s safety, permanency, and well-being. The Placement Social Workers work alongside Deputy Probation Officers to support youth case plans and when applicable, provide case management to the youth and support family finding efforts. The goal for all youth on Placement Orders is to find permanent placement in the least restrictive and safest environment. Placement Social Workers are also available to support parents or family members striving to reunify with their teens.</p>
---	--

<p><b><u>Mentoring Services</u></b></p> <p>Provider: Focus Forward Administered: In custody and out in the community.</p>	<p>In partnership with Fresno County Probation, Focus Forward’s mentoring program provides mentors year-round to meet with youth weekly during their incarceration at the JJC and biweekly in the community during their reentry. Focus Forward recruits, trains and oversees mentors using the research-based National Mentoring Toolkit, Elements of Effective Practice for Mentoring, established by the National Mentoring Partnership as well as facility training provided by Fresno County Probation. Mentors are recruited from the community and several local and online university programs. Mentors come from diverse educational and experiential backgrounds including Social Work, Criminology, Psychology, Child Development and involvement in the criminal justice system. The mentor’s role is to be a trusted adult who is both a role model for the youth and a resource to assist in navigating their journey through the juvenile justice system. Mentors, under the supervision of Focus Forward staff, guide youth to follow their</p>
---	---

	<p>case plans, meet Probation requirements, connect to resources and engage in a variety of activities based on youth needs. Mentoring activities include self-reflection, general guidance, direct assistance with case plan goals (writing resumes, practicing interview skills, tutoring, discussing coping skills, how to achieve stages, life skills workshops, etc.), self-advocacy, and more.</p>
<p><b><u>Employment Linkages</u></b></p> <p>Administered: In custody</p>	<p>In partnership with Equus Workforce Solutions (EWS), youth assessed or screened by Focus Forward are linked to employment services through the Workforce Connection's Youth Offender Program in Fresno. The program operated by EWS provides paid job experience to program participants with an opportunity for permanent employment. Youth do not have to be enrolled in Focus Forward programs to be eligible for this service; however, youth co-enrolled in FF programs can be further supported with ID vouchers, interview clothing, transportation assistance, and other barrier-reducing resources to support their success in employment services.</p>
<p><b><u>Career Technical Education/ROP Welding</u></b></p> <p>Provider: Alice Worsley Administered: In Custody</p>	<p>This course further builds upon the Manufacturing and Product Development introduction and the Welding and Materials Joining concentrator courses. This career technical education capstone course provides content, skill development and leadership training which prepare students for the world of work and to pursue further education such as industry certifications and a postsecondary degree.</p>
<p><b><u>Career Technical Education/ROP Environmental Horticulture Science</u></b></p> <p>Provider: Alice Worsley Administered: In Custody</p>	<p>This course expands on the areas of Landscape Design, Turf Grass propagation, Greenhouse and Nursery production. Additionally, the marketing, sales, economics, cash flow and management of landscape design, greenhouse, nursery and related enterprises.</p>
<p><b><u>Transition / Re-entry Services</u></b></p> <p>Provider: Probation coordinates Administered: In custody and on STS supervision.</p>	<p>Re-entry is a process that begins when a youth is first detained. Each youth is assessed for criminogenic risk/needs through the Positive Achievement Change Tool (PACT 2020). The PACT 2020 information is used within the JJC to assist with case plan development while the youth is in custody and to prepare them for re-entry.</p> <p>Transition meetings are held prior to the release date of each individual youth, parents/guardians are advised and encouraged to attend. During the meeting, the youth is advised of any court ordered requirements, terms and conditions of probation, school requirements and reenrollment procedures. The youth receive information on the location and continuation of resources/services from agencies and organizations from which the youth received services while at JJC. This includes mental health resources, reentry services, faith-based community mentors, and other community programs or providers who will engage the youth by providing specific treatment and employment goals, or other pro-social supports for the youth's reintegration into the community.</p>

<p><b><u>Girls Circle</u></b></p> <p>Provider: Probation Administered: In custody</p>	<p>Girls Circle is an evidence-based program for all female youth. This model was developed to increase protective factors and reduce risk which includes depression, sexual abuse, substance abuse, dating violence, pregnancy, human trafficking victimization and is trauma responsive. It promotes peer support, cultural responsiveness, builds cognitive behavior skills and promotes emotional regulation and critical thinking and self-help coping skills. The program allows for genuine self-expression through verbal sharing and creative activity.</p>
<p><b><u>Safe Dates</u></b></p> <p>Provider: Focus Forward Administered: In custody</p>	<p>Safe Dates is an evidence-based prevention program for middle and high school students designed to stop or prevent the initiation of dating violence victimization and perpetration, including the psychological, physical, and sexual abuse that may occur between youths involved in a dating relationship. The Safe Dates program includes a curriculum with nine 50-minute sessions, one 45-minute play to be performed by students, and a poster contest. It is published by Hazelden Publishing.</p> <p>It is not out of the ordinary for our youth to witness domestic violence and then in turn end up being an aggressor or a victim. The program can help break the cycle of abuse in their personal lives and/or help their loved ones break the cycle of abuse.</p> <p>Youth also tend to receive information about relationships from their peers, perpetuating misinformation that can lead to unhealthy habits in a relationship. Safe Dates provides intervention by helping our youth identify the red flags, create a safety plan, understand the short term and long-term effects/consequences of domestic violence, and what they can do if they end up in a situation where they need help. It's also effective because the youth typically enjoy the group. It discusses real life scenarios that our kids face. Much like T4C, the youth work together to act out scenarios and then identify problematic behavior; then the youth act out more prosocial ways to handle partner violence.</p>
<p><b><u>Money Habitudes</u></b> <a href="https://www.moneyhabitudes.com/research-endorsements/">https://www.moneyhabitudes.com/research-endorsements/</a></p> <p>Provider: Focus Forward Administered: In custody</p>	<p>Money Habitudes is a three-lesson program introducing young adults to fundamental concepts to successful money management. Money Habitudes is a game-like assessment to help people understand and talk about their finances in a fun, constructive way. It also allows people to pinpoint underlying financial habits, attitudes and motivations to make real behavior changes. The program was written specifically for at-risk or system-involved youth in community settings, including pregnancy prevention, healthy relationship, responsible fatherhood, and workforce development. The scenarios are realistic, reflecting that the students have few resources and often lack even basic financial skills.</p>
<p><b><u>Youth Council</u></b></p> <p>Administered: In Custody</p>	<p>The Youth Council is a group of responsible youth who have been appointed by their unit to ensure youth have a platform to utilize their voice and advocate for change at the JJC. The mission statement, in the words of our current appointed</p>

	<p>youth council members, is as follows: “To make sure youth are heard regarding programming and services offered at the JJC and by the JJC once youth are released. Youth Councils goal is to make sure youth are receiving services that will help them make better decisions and terminate probation successfully.”</p> <p>In 2021, Focus Forward formed a Youth Council with the Secure Track youth. A Focus Forward staff member consistently meets with the youth on a bi-weekly basis to discuss the implementation of Secure Track programming, family involvement, and gaps in support during the Re-Entry phase. Focus Forward has worked diligently with Probation to structure everything from eligibility criteria to a proper turnaround time when our youth council is advocating for change.</p>
<p><b><u>Job Readiness workshops</u></b>  Provider: Focus Forward  Administered: In custody</p>	<p>Focus Forward staff have provided a 5-week job readiness group including preparing for employment, resume building, cover letters, interviewing skills, and maintaining employment.</p> <p>Youth complete this group with the knowledge and skills on how to dress appropriately for an interview, communicate with their employer, navigate employment opportunities, etc.</p>
<p><b><u>Life Skills workshops</u></b>   Provider: Focus Forward  Administered: In custody</p>	<p>These courses provide information about life skills and provide social interpersonal skill building, including topics such as personal hygiene, financial responsibility, job readiness, professionalism in the workplace, Respecting Each Other’s Differences, and also Choices, and Consequences. These courses are presented by Focus Forward Mentoring staff and Mentors weekly to 4 housing units, including approximately 25 youth. Students will have the opportunity to earn a variety of positive results from attending class. Upon regular attendance of Life Skills courses, students are eligible to receive a positive Chrono entry and a certificate of completion. Completed life skill lessons are retained and placed into a personal binder to be given to youth (upon request) when they are released.</p> <p>Youth complete this group with the knowledge and skills on how to dress appropriately for an interview, communicate with their employer, navigate employment opportunities, etc.</p>
<p><b><u>Boys &amp; Girls Club</u></b></p>	<p>The Boys and Girls Club is an after-school program. Services provided include social and life skill building, leadership skills, vocational and career development, psycho-educational programming, including character development, leadership, sports leagues, and recreational opportunities.</p>
<p><b><u>Faith-Based Services</u></b></p>	<p>Community volunteers provide religious services and guidance to youth within the JJC including weekly individual and group meetings, and special presentations. Services include human trafficking groups, Bible study groups,</p>

	excursions to community activities, annual Christmas/Holiday party since 1973, and annual Bill Glass event since 1976.
--	--

FRESNO COUNTY  
JUVENILE JUSTICE COORDINATING COUNCIL  
BYLAWS

Article 1 – Authority, Purpose, and Oversight

Section A Authority:

The Fresno County Juvenile Justice Coordinating Council (Council) is a multi-agency council established pursuant to Welfare and Institutions Code section 749.22.

Section B Purpose:

To develop and implement a continuation of County-based responses to juvenile crime.

1. To develop a comprehensive, multiagency plan (the Plan) in accordance with Section 749.22 that identifies the resources and strategies for providing an effective continuum of responses for the prevention, intervention, supervision, treatment, and incarceration of male and female juvenile offenders, including strategies to develop and implement locally based or regionally based out-of-home placement options for youths who are persons described in Welfare and Institutions Code section 602. Pursuant to Government Code section 30061(b)(4) and Welfare and Institutions Code section 1961(b), the Plan shall be a consolidation of the annual comprehensive multiagency Juvenile Justice Plan and the annual Youthful Offender Block Grant (YOBG) Plan that is required to be developed and submitted pursuant to Welfare and Institutions Code section 1961.
2. To set priorities for the use of granted or allocated funding for activities related to juvenile justice.
3. To create a subcommittee within the Council (Realignment Subcommittee), as required by Welfare and Institutions Code section 1995.
  - i. Welfare and Institutions Code section 1990 establishes the Juvenile Justice Realignment Block Grant program for the purpose of providing county based custody, care, and supervision of youth who are realigned from the state Division of Juvenile Justice or who were otherwise eligible for commitment to the Division of Juvenile Justice prior to its closure.
  - ii. Welfare and Institutions Code section 1991 provides that there will be an allocation to the County to provide appropriate rehabilitative housing and supervision services for the youth described in Section 1990. In making allocations, the Board of Supervisors must consider the plan established by Section 1995 (the



Realignment Plan).

- iii. To be eligible for the funding allocated in Section 1991, the County must create a subcommittee of the Council, to develop the Realignment Plan, which will describe the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the youth described in Section 1990 (described further in Welfare and Institutions Code section 1995).
- iv. The Realignment Subcommittee shall consist of no fewer than nine community member seats, as defined under Welfare and Institutions Code section 1995(b). The number of community member seats in the Realignment Subcommittee may increase but not decrease. If government or agency representative seats are added to the Realignment Subcommittee, an equal number of community member seats must be added as well.
- v. [The Chief Probation Officer shall serve as Chair, and the Realignment Subcommittee may appoint a Co-Chair, using a process determined by the Realignment Subcommittee.](#)
- vi. Any decision with respect to Realignment Subcommittee membership shall be made by the Council, following the membership selection and removal process described in [Article 2, Section D.](#)

Section C Reporting requirements:

4. On an annual basis, the Realignment Subcommittee will review and determine at a publicly noticed meeting whether all or any part the Realignment Plan requires modification, supplementation, or further review. If the Subcommittee determines that the Plan requires modification, supplementation, or further review, [a majority of the subcommittee](#) shall conduct further proceedings and vote on whether to approve the revised plan. [Prior to submission of the Plan to the Office of the Youth and Community Restoration \(OYCR\), the Realignment Subcommittee will present the plan to the Council. shall take action at a publicly noticed meeting to either approve, disapprove or modify the suggested changes to the Plan and submit any changed or modified Plan to the Office of Youth and Community Restoration.](#)
2. The Realignment Subcommittee shall develop the Realignment Plan described in Section 1995, to be filed with the ~~Office of Youth and Community Restoration (OYCR)~~ by January 1, 2022. In order to continue receiving funding, the Realignment Subcommittee shall convene [no less than four times per year](#) to consider the Realignment Plan [and will every third year, but at a minimum,](#) submit the most recent Realignment Plan, regardless of changes. The Realignment Plan shall be submitted to the OYCR by May 1<sup>st</sup> of each year.

Section D Oversight:

1. Pursuant to Welfare and Institutions Code section 1995 (a), the Council provides oversight of Juvenile Justice Realignment Block Grant funds.

2. The Council does not provide oversight of YOBG funds.

Article 2 – Membership and Term of Office

Section A Pursuant to Welfare and Institutions Code section 749.22, in

addition to the Chief Probation Officer serving as Chair, voting members shall include, but not be limited to, one representative from the following agencies:

- [Juvenile Justice Court](#)
- District Attorney's Office
- Public Defender's Office
- Sheriff's Office
- Board of Supervisors
- Department of Social services
- Behavioral Health
- Community-based drug and alcohol program
- County Administrative Office
- City Police
- County Office of Education or a school district
- Non-profit community-based organization providing services to ~~youth minors, and~~
- At-large community representative
- Youth representative
- Housing Authority ~~representative~~
- [Victim's Services Representative](#)

Section B Nominations will be brought to the Council through the Chair. The Council will then, by majority vote, approve final appointments.

Section C The Chair may recommend to the Council termination of a member upon a motion by any member of the Council, and a majority vote of the Council present. When this occurs, upon approval by the Council, the Chair must fill the vacated position as soon as possible, following the process described in Section B of this Article 2.

Section D If a Council member fails to attend three consecutive Council meetings without the absence being authorized by the Chair, or if the Council member has not arranged for an alternate member to represent him or her, it ~~will~~ [may](#) result in termination of the Council member. A member may resign at any time by giving written notice to the Chair. The resignation shall become effective the date the notice is received in writing, or at a later time specified in the notice. The resignation need not be accepted to be effective.

Section E Members shall serve at the discretion of the Chair, and a member may have his/her membership terminated by a majority vote of the Council present. A vacancy thereby created shall be filled in the same manner as the original appointment with respect to

qualifications, with the appointee completing the remainder of the term of the vacated position.

Section F Upon the resignation or termination of an appointed Council member, the Chair shall follow the process outlined in Section B of this Article 2 for replacement of the Council member.

Section G Alternate Members

1. Each Council member shall designate an alternate member to represent the member at a Council meeting if the Council member is unable to attend a Council meeting.
2. When representing a Council member at a Council meeting, the alternate member shall have the same voting power as the permanent member.

#### Article 3 – Officers

Officers of the Council shall be a Chair, a Vice-Chair, an Acting-Chair, and such other officers as the Council may choose to elect.

##### Responsibilities of Officers:

Section A Chair - In accordance with Welfare and Institutions Code section 749.22, the Chief Probation Officer shall serve as the Council Chair. The Chair shall supervise and direct the Council's activities, affairs and officers, and preside at all Council meetings. The Chair shall have such other powers and duties as the Council or bylaws may prescribe.

Section B Vice-Chair - In the absence or disability of the Chair, the Vice-Chair shall perform all duties of the Chair. When so acting, the Vice-Chair shall have all the powers of, and be subject to the restrictions of, the Chair. The Vice-Chair shall have such other powers and perform other duties as the Council or the bylaws prescribe. The Vice-Chair may be nominated by the Chair or a member(s) of the Council, and shall be selected by a majority vote, 51% of the Council, and serve a one-year term.

Section C Acting Chair – In the event of the temporary absence of the Chair and the Vice-Chair, the Chair shall appoint an Acting-Chair from the membership of the Council. In the event the Chair is not available, a quorum of the Council present shall appoint an Acting-Chair.

Section D Term of Office - the term of office for the Council Chair shall be concurrent with his or her term as Chief Probation Officer. Each Council member shall serve an indefinite term, concurrent with their service to the organization they represent, until membership is terminated in accordance with Article 3, or the Council member resigns. However, the term length for the at-large community representative shall be subject to the discretion of the Chair or a quorum of the Council.

**Commented [EJ1]:** Discussion regarding whether to remove or leave in

#### Article 4 – Organization Procedures and Meetings

Section A Robert's Rules of Order shall govern the operation of the Council in all situations not covered by these Bylaws. The Council may

formulate specific procedural rules of order to govern the conduct of its meetings.

Section B The Ralph M. Brown Act (Government Code section 54950 et seq.) shall govern meetings of the Council and the Realignment Subcommittee. Meetings shall be held in accessible, public places. Notice of all Council meetings shall be posted in a publicly accessible place for a period of 72 hours prior to the meeting. Special meetings require 24-hour notice, pursuant to the requirements of Government Code section 54956. Agendas shall be posted at the meeting location, in accordance with the practice of the County of Fresno. In addition, an agenda shall be sent to anyone requesting them, in accordance with Government Code section 54954.1.

Section C This Council shall have ~~up to not more than~~ 2321 members, and 51% of the members must be present to constitute a quorum. In the case of a tie, the Chair shall not vote. No vote of the Council shall be considered as reflecting an official position of the Council unless passed by a majority of its quorum present at the specific meeting where the vote was taken.

**Commented [LDB2]:** Chief wanted to go down to 21 so it's not as hard to get a quorum.

Section D Regular Meetings shall be set at the discretion of the Chair, but must be held at least once annually. The Council shall set its meeting schedule as far in advance as possible.

Section E Special Meetings may be called at any time by the Chair, upon 24 hours' notice, and upon written request specifying the general nature of the business proposed. An agenda specifying the business to be transacted or discussed must be provided to the public.

Section F Setting the Agenda – The Chair shall designate items on the agenda. Anyone wishing to provide input shall request inclusion on the agenda by contacting the Executive Secretary of the Chief Probation Officer no later than one week prior to the scheduled meeting.

Section G Public Comments – Public comments at meetings are limited to three minutes for each agenda item. The Chair has the discretion to extend the time based on the complexity of the issue.

Section H Amendments – An amendment to these Bylaws may be proposed at any time. The proposed amendment shall be presented to the Council, and a majority of the quorum of the Council present must vote in favor of the amendment in order for it to be approved. Corrections of typographical or clerical errors are not alterations within the meaning of this section.