

FRESNO COUNTY PROBATION DEPARTMENT

JUVENILE JUSTICE CAMPUS



NEW HORIZONS PROGRAM

Mission Statement

The mission of the New Horizons Program (NHP) in Juvenile Justice Campus (JJC) is to provide youth the opportunity to explore their personal identity; establish healthy relationships; identify risks that reduces antisocial behavior; substance and alcohol abuse; address physical, medical, mental, and spiritual well-being; and promote academic and vocational development in a safe therapeutic treatment community, where all disciplines (teachers, probation officers, JJC Staff, counselors, mentors and families) will collaboratively work together to plan and establish goals to ensure the youths success while participating in NHP and to connect the youth and their families with resources to build a system of support as they transition home upon the completion of the program.

Description of Program

NHP is made up of up to 30 males. Each youth here lives as part of a Therapeutic Community. Youth will be assigned to a Mental Health Clinician and a Substance Abuse Counselor. A Family Support Partner will assist families in accessing services and provide the necessary linkage between the program and families. Assessments are completed to assist in identifying the youths' needs that put them at risk of reoffending. The information obtained through the assessments is used to develop your individual treatment plans. Youth will be involved in various intervention and treatment programs. The use of Evidence Base Programs will provide youth the opportunity to concentrate on changing their criminogenic thinking, by using cognitive behavior interventions that may include cognitive restructuring, social skill development and development of problem-solving skills. The treatment components include individual therapy, family therapy, group therapy, multi-family groups, psychoeducation and case management. Medical treatment and medication therapy will be utilized when appropriate by Wellpath Medical Services.

Services in New Horizons

Wellpath Medical/Mental Health Services

Medical, Dental and Mental Health (M/H) services are provided by Wellpath to all youth while at Juvenile Justice Campus (JJC). Youth may complete a *Health Services Request Form referral* confidentially by submitting a form in the "**Medical, Dental, Mental Health**" box which medical staff will collect each shift. If requesting to speak with a Mental Health staff, youth may also advise any officer working in the unit and they will submit an M/H referral via email or complete a phone call to Mental Health personnel.

Education

The Alice Worsley Court Schools operate under the direction of the Fresno County Superintendent and in accredited by the Western Association of Schools and Colleges. The school provides a comprehensive curriculum that is comparable to the public-school programs. Those who complete the credits necessary for graduation earn a diploma from the Fresno County Office of Education. The opportunity to prepare for and complete the General Educational Development (GED) exam is also available at JJC.

While in NHP, youth can expect a thorough assessment to identify their educational needs and services that best meet those needs. The instruction delivered is at a level that is equal to a resident's ability and supports the individual's grade level requirement. Instruction is provided on career awareness, development and vocational training. School is year-round Monday through Friday (requests for Saturday school are available). Vocational programs are available in environmental sciences and welding.

School includes three blocks containing 6 periods lasting 50 minutes each. Monday through Thursday adjunct courses is offered as the final period. Adjunct courses include Reading Interventions, Math Intervention, California High School Exit Exam (CAHSEE) Preparation, English Language Development, Art Enrichment, ROP courses (horticulture, welding, etc.).

Youth will have access to postsecondary academic, college courses and career technical education courses and programs, including access to computer technology and the internet for the purposes of education.

Recreation

The JJC has a Recreation Coordinator who is responsible for developing, implementing, and coordinating appropriate programming in and out of units during non-school hours. Such programs are designed to enhance physical, academic, emotional, and spiritual needs for all youth. The Recreation Coordinator is also responsible for sending a weekly schedule that provides residents with a minimum of three (3) hours of recreation on school days and five (5) hours on non-school days. There is to be at a minimum one hour of large muscle, one hour of programming and one hour of free recreation.

Alternative Programming

Youth will have the opportunity to participate in a variety of activities and groups that are helpful in exploring interests, enjoying free time, and learning additional skills. These programs are typically voluntary but may be included in a youth's case plan.

Common offerings include:

- 12 Step programs – support for those with a substance use concern that guides individuals through a series of steps useful in achieving recovery.
- Wellpath and Planned Parenthood – provides information on pregnancy prevention strategies, prenatal care, sexual transmitted infections, counseling and testing.
- Focus Forward Mentoring Program – weekly meetings at JJC and biweekly upon reentry. Mentors volunteer to serve as trusted people to help navigate the journey through the juvenile justice system. They provide support to help with successful completion of case plans, probation terms and conditions, and connections to helpful services. Activities include friendly interactions, direct assistance with tasks (resume writing, interviewing skills, tutoring, coping skills, achieving goals, etc.).
- Faith Based Services – religious services and counseling are available through the Chaplain's office and community volunteer organizations. Access to faith-based services is available at a minimum of one time per week and individuals may request contact with a personal religious guide. Attendance is always voluntary, and alternate activities will be provided for those that are not interested in attending religious services. Requests to engage in practices that are on the facility's list of accepted practices shall be granted. Requests to

engage in religious practices that are not on the approved list shall be submitted to a supervisor.

- Boys and Girls Club: The Boys and Girls Club is an after-school program. Services provided include social and life skill building, leadership skills, vocational and career development, psycho-educational programming, including character development, leadership, sports leagues, recreational opportunities, and excursions to community activities.
- Choices: Facilitated by the Evidence Base Practice (EBP) Officer's, this program focuses on helping youth learn skills to manage their risk for reoffending or engaging in negative/inappropriate behavior. Throughout the 12 lessons youth will be taught pro-social decision making, expand their problem-solving techniques, and continue cognitive self-change.
- Thinking for a change (T4C) – program is an integrated, cognitive behavior change model for offenders that include cognitive restructuring, social skills development, and development of problem-solving skills.

Treatment Phases

The program is set up in Treatment Phases that provide programming and support to help youth complete the requirements to make progress in the Stages. As youth complete programming and apply those concepts youth will be able to earn more privileges and potentially earn furloughs and early release.

Orientation Phase:

- Learn about the program's expectations and rules.
- Become familiar with the group process and the therapeutic community.
- Become familiar with staff and get used to your new schedule.
- Meet the Deputy Probation Officer (DPO) and treatment team that will assist with your transition back into the community.
- Complete assessments and interviews (medical, mental health, education, social, family, etc.) that we will use to create your case plan.
- Work with your assigned DPO to develop the case plan.

At the end of 30 days, the treatment team will meet to review the youth's cooperation, participation, and progress in the treatment components of the program and the youth's individualized case plan to determine if the youth is ready to advance to the next phase.

Phase I: Core Programming Phase:

Youth programming will be based on youth's individual needs noted in their case plan. The programs are facilitated by evidence-based practice trained juvenile correctional officers, DPO's, treatment providers, and instructors.

- **Groups:**
 - 1) Substance Use Programming (The Matrix Model)
 - 2) Motivational-Educational-Experiential (MEE)
 - 3) Forward Thinking

- 4) Cognitive Behavioral Intervention (CBI) courses
- 5) Anger Management
- 6) Aggression Replacement Training (ART)
- 7) Thinking for a Change (T4C)

CBI are a set of approaches that focus on patterns of thinking, and the beliefs, attitudes and values that lie beneath these patterns of thinking. CBI encourages youth to take responsibility for solving your problems by focusing on the present rather than the past. Individuals who participate in CBI learn specific skills to achieve their long-term goals. CBI helps youth develop skills to recognize risky thinking when it happens and then decide how to act based on the youth's purpose in the moment and in the future.

At the end of 60 days in Phase I, the treatment team will meet to review the youth's cooperation, participation, and progress in the treatment components of the program and the youth's individualized case plan to determine if the youth is ready to advance to the next phase.

Phase II: Reentry Phase

The program is focused on providing services for youth and their families to increase their success upon release to the community. Reentry services begin during the initial assessments and include family programming, mentoring, and case management and referrals. Additional groups will be offered such as Life skills, Reintegration (success planning) and Advanced Practice.

At the end of 60 days in Phase II, the treatment team will meet to review the youth's cooperation, participation, and progress in the treatment components of the program and the youth's individualized case plan to determine if the youth is ready to advance to the next phase.

Phase III: Transition Phase

This phase will include a plan to transition youth from the facility and back into the community. The DPO and treatment team will be involved in youth programming while in the facility and will begin to develop a plan for the youth to transition successfully back into the community. There may be opportunities to apply for furloughs if permitted by the court. (See furlough process).

There may be the ability to apply for Early Release if permitted by the court. (See early release process).

Youth Portfolio

Each youth entering the program will develop a Personal Portfolio that will serve as a resume for when the youth is seeking a unit work detail, seeking a promotion to Phase IV, and early release. The Youth Portfolio will contain documents to highlight the youth's achievements in the program, personal growth, success in the program, and services completed while in the program. It will be the youth's responsibility to maintain and upkeep the Youth Portfolio. The Youth will present his portfolio when applying for his / her Phase IV to the interview panel. The Youth will also present the portfolio to his Aftercare Probation Officer.

Contents of the Youth Portfolio

Prior to Phase IV interview:

- Probation Instructions
- Certificates of completion: Anger Management, Gang Re-Direction, T4C, Substance Counseling, etc.
- Any additional achievements / goal developed by probation officer, social worker, clinician, JJC Staff, Focus Forward or counselor.
- School progress report
- List of youth's personal goals while in custody and once released.
- Letter of recommendation

Prior to Transition Meeting:

- Self-Reflection essay about experience in the program
- Relapse Prevention Plan

Behavior Management System

The Character Education Behavior Point System is designed to provide a means of reinforcing positive behavior. The purpose of the point system is to provide youth with structured accountability, and to provide staff opportunities to conduct character education when interacting with youth. The point system incorporates the concepts of the Character Counts program. The areas of accountability are divided into 6 pillars to help the youth focus on specific areas of behavior. These areas are Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. The system also incorporates the concepts of the core values of the Probation Department.

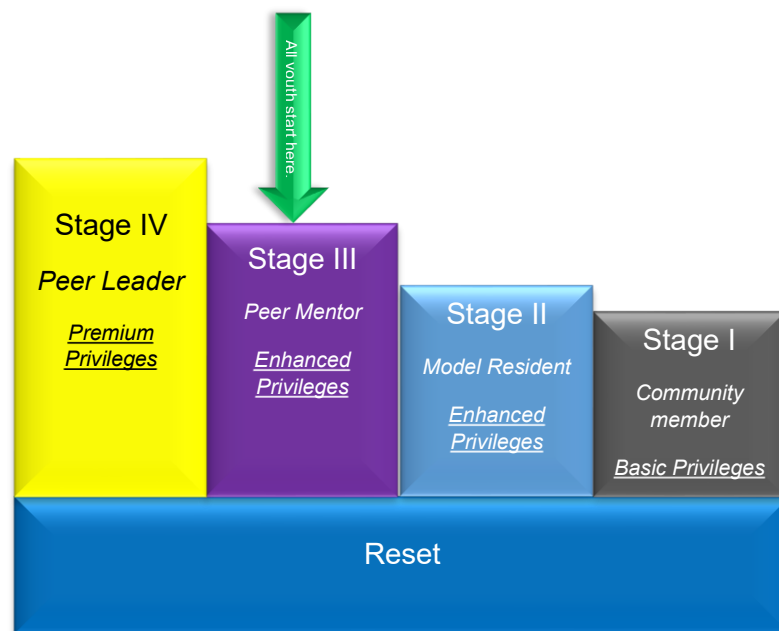
- Integrity: be worthy of trust, act with honesty and sincerity, be truthful and dependable, acknowledge mistakes and errors of judgment, obey the rules and do the right thing.
- Respect: accept the difference in others, respect the dignity and privacy of others, use good manners and speech, be considerate of other opinions and feelings; deal with anger, insults, and disagreement in a constructive way, avoid participating in gossip and rumors, and treat others how you would want to be treated.
- Leadership: use sound judgment in decision making, display a positive attitude, lead by example, use self-control, and be a positive role model or influence.
- Teamwork: cooperate with others in collaborative efforts, work towards consensus building and gain value from diverse opinions, consider how decisions affect the safety and well-being of others, positive interaction with staff and peers, doing your share in making the program more efficient, and play by the rules.
- Commitment: follow through with tasks, carry out responsibilities, strive to achieve excellence, and be reliable and dedicated.

Youth can earn a total of 100 points per day. Youth will have the opportunity to earn points for school participation and graveyard behavior. All youth begin the day with the potential to earn a specific number of points in each area. If the youth do well, they will earn privileges that correspond with their current phase in the program. Conversely, if a youth does not do well, they

will be demoted and lose privileges. All points will be awarded when youth fully participate in unit activities and treatment plans. Each shift, staff will be responsible for notifying youth the number of points they failed to earn. (see Character Education Behavior Point System).

Behavior Phases

The phase system is intended to assist youth in developing accountability, self-control and motivate positive behavior. This is facilitated through a system of rewards rather than punishment. The higher phases provide more individual responsibility and privileges. Youth may advance to a higher phase after earning specific scores. The program consists of four phases. All youth will enter NHP as a Phase III under the premise that individuals are often more motivated to keep something good that they have than to gain something new. Maintaining a higher phase requires the youth to stay focused and engaged through continuous effort to show consistent improvement regarding their behavior in the unit and participation in treatment/programming.



Promotion and Demotion Guidelines

Phase I (Community member)

Youth should be able to follow the basic rules of conduct, attend school, and participate in all Phase I unit activities and programs. Youth are expected to achieve a minimum level score of 75 points daily.

- Promotion Guidelines
- To be eligible to be promoted to Phase II, a youth must
 - 1) Complete 4 days as a Phase I
 - 2) Earn 4 scores of 80 or better
 - 3) Scores must be consecutive to promote to a Phase II. If not, the youth will restart their 4 days over. Youth will be promoted on the 5th day.

- Demotion Guidelines
- If a youth falls below expectations, the youth may be demoted. This includes low scores within a 4-day period.
 - 1) 2 scores of 74 or below or 1 score of 64 or lower demotes to a Redirection Contract.

Phase II (Model Resident)

Youth who have earned Phase II are expected to serve as behavioral role models to Phase I youth. They should be able to demonstrate a responsible work ethic with increasing responsibilities. Youth are expected to achieve a minimum level score of 80 points daily.

- Promotion Guidelines
- To be eligible to promote to Phase III, a youth must
 - 1) Complete 4 days as a Phase II
 - 2) Earn 4 scores of 85 or better
 - 3) Scores must be consecutive to promote to a Phase III. If not, the youth will restart their 4 days over. Youth will be promoted on the 5th day.
- Demotion Guidelines
- If a youth falls below expectations, the youth may be demoted. This includes low scores within a 4-day period.
 - 1) 2 scores of 79 or below or 1 score of 64 or lower demotes to a Redirection Contract.

Phase III (Peer Mentor)

Youth who have earned Phase III are expected to begin to demonstrate leadership qualities and will encourage other youth to follow the rules and program guidelines. Youth are expected to achieve a minimum level score of 85 points daily.

- Promotion Guidelines
- To be eligible to promote to Phase IV, a youth must
 - 1) Complete 3 furloughs as Phase III.
 - 2) Earn 10 scores of 90 or better
 - 3) Scores must be consecutive to promote to a Phase IV. If not, the youth will restart their 10 days over. Youth will be promoted on the 11th day.
- Demotion Guidelines
- If a youth falls below expectations, the youth may be demoted. This includes low scores within a 4-day period.
 - 1) 2 scores of 84 or below or 1 score of 74 or lower demotes to a Redirection Contract.

Phase IV (Peer Leader)

Youth who have earned Phase IV are expected to demonstrate leadership qualities and social skills that render them as leaders in the pod. They will mentor those youth that are struggling in the program. Youth are expected to achieve a minimum level score of 90 points daily.

- Demotion Guidelines
- If a youth falls below expectations, the youth may be demoted. This includes low scores within a 4-day period.
 - 1) 2 scores of 89 or below or 1 score of 84 or lower demotes to a Redirection Contract.

Reset: The reset may be used for a single behavioral issue to avoid Phase demotion, a series of behavioral issues, or a serious/major rule violation. The reset is an opportunity for youth to repair, re-focus and stabilize their emotions and behavior for their safety, others and impact to the therapeutic community.

Youth placed on Reset will be required to review and sign a Reset agreement. The agreement will outline expectations that youth must follow to be reinstated current Phase and privileges.

- A youth will be placed on Reset for 7 days but may be reinstated phase and privileges earlier if youth's behavior has shown improvement.
- Reset may be longer than 7 days, however, unit staff must articulate and document the reason for the extension. The Program Supervisor will then evaluate recommendations for extension for approval or denial.
- Youth are subject to demotions while on reset.
 - Extension of a youth's reset will result in a demotion based on youth's phase when placed on reset.
 - If on reset as a Phase 3 and involved in Use of Force (UOF) will result in qualified demotion as if not on a reset. Youth is still afforded Due Process.

Youth on Reset:

- Will not earn any points for the day in all areas, but positive and negative behavior will continue to be documented in point areas for review of possible early removal or extension.
- Will not have access to any personal property during recreation or in room other than a bible or book.
- Will not participate in any Phase privileges.
- Will not participate in any Special Activities
- Will not have access to Unit Store.
- Will not be eligible for furloughs while on reset.

Youth removed from reset will resume earning their points and privileges from their current phase.

Point Review Form

This form is available for youth who feel they were graded unfairly. The youth is required to submit the completed form no less than 24 hours after notification of non-earning points. It is important for staff to document when the daily points were read and reviewed with the youth. The Point Review Form must be completed (up to the supervisory level) within 5 days. If the process is not completed within the required time frame, the youth may be rewarded with their points back.

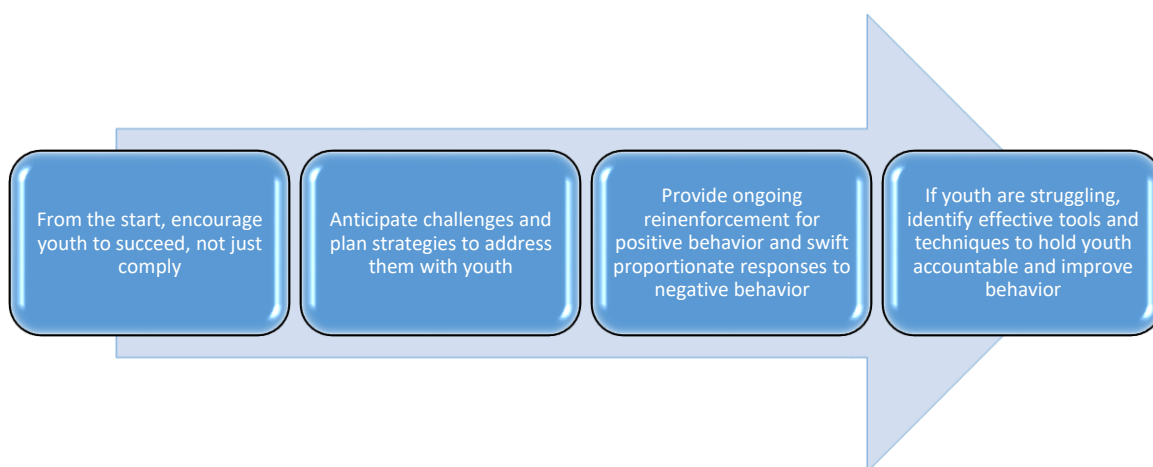
Support for Those Who Struggle to Advance

NHP strives for progression rather than perfection. It is important that all the youth that are committed to the program benefit from the experience and make progress towards becoming a successful member of the community (both within the institution and when released). To increase this potential, the treatment team will seek to identify those youth who present with challenging needs or demonstrate consistent behavioral problems and develop a specialized plan. This may

be an on-going plan or a temporary plan that targets a specific area. The plan will be developed by a multi-disciplinary team and seek input from family, the youth, and the treatment providers.

Discipline Process

While in custody at the JJC, staff will make every effort to maintain control of the youth through methods of positive reinforcement. The goal is to avoid discipline problems by establishing an atmosphere of mutual respect and cooperation. Discipline shall be imposed at the least restrictive level, which promotes acceptable behaviors by youth. During the orientation process, all youth will read and have the Rules of Conduct explained to them. The Rules of Conduct, which describe minor/major violations.



Graduated Responses

- Provide incentives to youth for making progress toward short- and long-term positive goals but also hold youth accountable for misconduct using a wide array of sanctions.

Sanctions

Sanctions are a part of accountability. Providing the youth with sanction means **teaching** them pro-social behaviors. Sanctions assist in teaching by strengthening or weakening the behavior.

Logical sanctions should be related, respectful, and reasonable.

- Related = clearly connected to the youth's behavior and its function.
- Respectful = Given with empathy and a respectful tone.
- Reasonable = Not providing consequences that are too severe, the youth need to know that there is an opportunity to change the negative behavior or practice the positive behavior in the near future.

Positive Reinforcement Incentives - "I SEE YOU"

"I SEE YOU" coupons will be utilized to encourage the youth to participate and remain engaged in treatment as well as unit programming.

- Using effective praise motivates youth by recognizing their efforts and providing positive reinforcement. It increases engagement by creating an environment where youth feel valued and appreciated. It further builds positive relationships with staff and youth; it shows that staff genuinely care about their success.
- When providing a youth with an "I SEE YOU" coupon, it recognizes that a staff member sees a youth's effort as they navigate through their program. The coupons will consist of the following:
 - ✓ Youth name, date and staff member who issues it.
 - ✓ The staff member will check the box that applies as to what they recognized.
 - ✓ Unit staff may also be allowed to use the "I SEE YOU" **Special** coupon. They will check the box, for example, "Bedtime-15min later," or "You deserve 10pts," etc.
 - ✓ The staff member will then inform the youth why they deserved the "I SEE YOU" coupon.
 - ✓ The youth will then process with the staff how they felt regarding receiving the acknowledgment.
 - ✓ "I SEE YOU" special coupons will be given to unit staff once they are used.
- Although unit staff are not obligated to give out "I SEE YOU" coupons. However, if used, each unit staff can only give one "I SEE YOU" **Special** coupon a day.
- All non-Special "I SEE YOU" coupons will be submitted for a raffle on the first Saturday of each Month.

The Community Incentive Program

The youth will be provided an opportunity to have access to a "Community Store" on a bi-weekly basis. Through the Community Incentive Program and use of the Community Store, the youth will develop an understanding of personal responsibility, accountability, a sense of community via the use of a shared store, as well as, understanding the relationship between actions and consequences.

Purpose: The Community Store is designed to encourage and support positive behavior, positive changes and compliance with Court orders, unit rules, and staff directions. The Community Store provides youth with access to additional items beyond what is provided by the JJC. Youth will be afforded an opportunity to earn items usually not accessible to them such as hygiene products, snacks, drinks, special recreational items, etc. The Community Store is considered a privilege for youth who have maintained good behavior through the two weeks.

Furlough and Early Release Eligibility

Those youth that put forth maximum effort and demonstrate steady progress, will be considered for furloughs and/or early release. The final decision of whether a furlough or early release is granted is the court and they may restrict this privilege at any time prior to it beginning.

NHP Furlough Process:

Criteria:

1. Youth must have completed 1/2 of their commitment time.
2. Youth must be Phase 3 for seven consecutive days, maintaining a score of (90) after being promoted BEFORE applying for furlough. One low score below 90 disqualifies. Weekly scores are reviewed from Thursday through Wednesday.
3. Youth must have no RTP's or suspensions from school during the last seven (7) days.
4. Youth must complete the Furlough Plan by Wednesday at 4:00 p.m. **(no exceptions)** and it is to be submitted to the Program Supervisor or Watch Commander (WC) with all signatures by Thursday at 10:00 a.m. to Deputy Probation Officer (DPO).
5. Youth must attain a grade of C or better in each class to be eligible for furloughs. Youth is responsible for completing *School Progress Report* to attach to Furlough Application.
6. Youth must actively participate in all unit programming, treatment groups, alternative programming and journals completed, if applicable.
7. Youth's next Furlough Application must be fully completed with timelines for their planned activities for their next furlough. Planned activities shall be consistent with promoting a successful reentry to the community from JJC. Activities must be specifically described in the timeline and can be subject to verification upon return to JJC.
8. Parent/Legal guardian shall attend a mandatory Parent Orientation at the JJC prior to their child applying for an initial furlough.
9. Any youth eligible for an 8-hour furlough may be subject to being placed on a Global Positioning System (GPS) per JJC Administration.
10. Upon returning from a furlough, a medical health screening shall be conducted by Wellpath medical staff prior to the youth returning to their respective pod.

To promote to a Phase 4 a youth must:

- Successfully complete two (2) consecutive 8 hours furlough as a Phase 3.
- Earn ten (10) consecutive scores of 90 or more and promote on day eleven (11) to a Phase 4.
- If the youth's scores are not consecutive, the youth will restart their ten (10) days the following day.
- One (1) score below 85 disqualifies youth from furlough. A demotion from a Phase 3 will result in loss of furlough for the week.
- Should a youth be demoted from a Phase 3 or Phase 4, youth will restart the furlough process.

Furlough Times

- Phase 3 - First furlough is 8 hours: Sunday 1100 – 1900
- Phase 3 - Second furlough is 8 hours: Sunday 1100 – 1900

- Phase 3 - Third furlough is 8 hours: Sunday 1100 – 1900 (*promoting to a Stage 4, would result in a third 8-hour furlough*)
- Phase 4 – Fourth furlough is 12 hours: Sunday 0800 – 2000

NHP Early Release Process

Youth committed to the NHP may be afforded an opportunity for early release contingent a youth's court order does not limit or specify a youth's ineligibility for early release.

An early release may be provided to those youth demonstrating qualities, such as maturity, leadership, rehabilitation efforts within their groups/individual/family sessions, overall behavior in unit and school, and clear demonstration to reintegrate back home and to the community.

It is proposed that youth may be eligible for early release after completing 75% of their commitment.

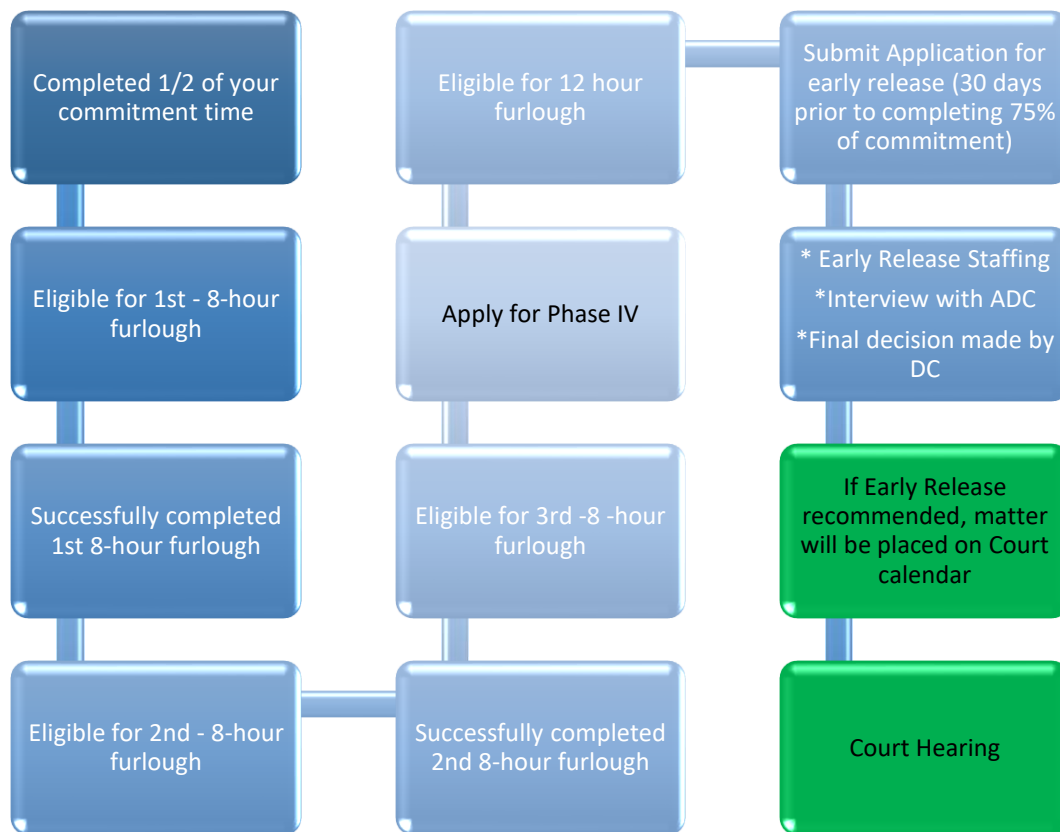
Consideration for early release shall be based on the following criteria.

1. Youth is a role model and demonstrated leadership skills while in NHP Program.
2. Youth is actively participating in NHP group/individual and family sessions.
3. Youth is actively participating in all scheduled programs, such as Boys and Girls Club, EBP and alternative programming, Focus Forward, Joven Noble, etc.
4. Parent/Guardian(s) are actively participating on a consistent basis with Family Therapy sessions. A family's non-participation due to extenuating circumstances will be evaluated on case-by-case.
5. Youth is required to obtain and maintain a Phase IV.
6. Youth will cooperatively work with Focus Forward and NHP Wellpath staff to create a detailed transition plan emphasizing goals, recommended services and education prior to release.
7. Youth will collect a minimum of three letters of recommendations from school staff, an officer assigned to NHP, and a support staff.
8. Youth will develop a "Youth Portfolio" that will serve as resume when applying for an early release. The "Youth Portfolio" will consist of documents that highlight's the youth's achievements in the program, personal growth, success in the program, school progress, a self-reflection essay about experience in NHP program, services (T4C, Choices, anger management, substance abuse, etc.) completed, a list of services to complete upon release and a relapse prevention plan.
9. If all criteria have been met, youth may complete an application and Youth Portfolio for approval of an early release.

The following procedures shall be followed:

1. Youth may apply for early release 30 days prior to reaching 75% of their commitment time.
2. Youth is to submit application to unit Program Supervisor.
3. The Program Supervisor and NHP Staff will review submitted applications for Early Release.
4. If accepted, a review will be set up by the youth's probation officer, to include all involved parties (Focus Forward Mentor, Alice Worsley school staff, unit Senior/JCO, Program Supervisor, DPO, ADC, etc.) for a staffing/review.
5. If not accepted, it will be communicated to the youth and documented as to the reason for denial and be provided an alternate date to reapply for a review.

6. After completion of review and recommendation, application will be forwarded to JJC Assistant Deputy Chief (ADC) and Deputy Chief (DC) for final approvals.
7. If all approvals have been met, the matter shall be placed on the calendar for hearing on the request before the judge that initially imposed the commitment. If the judge is not available, the matter shall be heard before the presiding judge or designee. All parties to the proceeding are to be provided with a Notice of the Hearing including any victims in accordance with Marsy's Law.
8. A Transition/Reentry Plan meeting will be scheduled a week prior to scheduled early release hearing.



Transition/Reentry Plan

Each youth committed to NHP, will be provided with a Transition/Reentry Plan that will be tailored to address the youth's needs and assist in a smooth transition back into the community. Reentry is a process that begins when a youth is first confined. It includes an assessment, services, and release planning. Youth will be provided with a Transition/Reentry Plan Meeting two weeks prior to the youth's scheduled release.

At the Transition/Reentry Plan Meeting, the following will occur:

- The youth and their parent(s)/guardian(s) will be introduced to the youth's respective probation officer who will be supervising the youth once they are released from custody. The probation officer will review the youth's Court orders with the youth and parent(s)/guardian(s) and provide all necessary Court ordered referrals.
- The youth's educational performance will be evaluated, and an educational plan will be developed to assist with the youth's transition into their respective schools once released from custody.
- The youth will be introduced to various agencies and service providers within the community and the services that are available to the youth and their families upon release.

Staff Roles

Youth will engage with a variety of staff while in NHP. All staff are responsible for youths' wellbeing and will be supervising and addressing positive, negative and out of ordinary behaviors. Below are the various positions and their roles in the facility.

Juvenile Correctional Officer (JCO)	Monitors safety, security, daily operations, and meets youth day-to-day needs.
Senior JCO	The senior officer is responsible for unit activities, staff and youth during a specified shift.
Supervising Juvenile Correctional Officer (SJCO)/Program Supervisor	Oversees general commits, SAU and NHP Unit Program, staff and youth.
SJCO/Watch Commander	A Supervisor who oversees the day-to-day operations, safety and security of the facility.
Deputy Probation Officer (DPO)	Responsible for monitoring and reporting behavior to the Court and connecting youth to services. Write reports to the Court for the review hearings, schedules meetings with youth and collaborative agencies, and coordinate re-entry planning.
Assistant Deputy Chief (ADC) and Deputy Chief (DC)	In charge of facility operations, supervises JJC staff and DPO's.
Wellpath Treatment Team	Mental Health Clinicians - provide individual, group and Family Therapy. The Clinician specializes in Mental Health Treatment and Emotional health. Substance Abuse Counselors - provide individual and group services with specialty in substance abuse treatment, Sober Living and Recovery Development

Teachers, Community Based Providers and other supportive staff members will also play an integral role in a youth's rehabilitation as youth work towards re-entry back to the community and as they transition home.