# FRESNO COUNTY FOSTERCARE AND OVERSIGHT COMMITTEE

# ANNUAL REPORT TO BOARD OF SUPERVISORS

# **REPORTING ACTIVITIES FROM JULY 2022 THROUGH JUNE 2023**



# **EXECUTIVE SUMMARY**

The <u>Fresno County Foster Care Standards and Oversight Committee</u> (FCFCSOC) hereby referred to as "FCSOC" was created by the Fresno County Board of Supervisors in 2001. According to its bylaws, Article III-Statement Of Purpose, the purpose is "To exercise oversight and review of systems and services which affect children focusing on, but not limited to, the foster care system. The committee shall:

- A. Advise and make recommendations for continuous and lasting system improvements;
- B. Provide a forum for community input related to the FCSOC purpose.

To meet its primary responsibility the FCSOC is guided by an adopted mission and vision statement.

# <u>Mission</u>

The mission of the FCSOC is to provide oversight for and promote communication between the Board of Supervisors, the Department of Social Services (DSS), its related agencies, and the community, with an emphasis on providing information and recommendations that make the child welfare system more effective and efficient.

# Vision

A community enhanced by a compassionate and responsible child welfare system that provides prevention, early intervention, and nurtures the developmental and therapeutic needs of abused and neglected children and their families.

# Key Responsibilities

The FCSOC shall participate in lawfully constituted multi-disciplinary reviews when system issues and improvements are appropriate.

The primary responsibility of the Foster Care Standards and Oversight Committee is to focus on the structures and functions of the local child welfare system and to represent the public interest in the delivery of services. In addition, part of the committee's mission is to improve communication through outreach and coordination with the work of other community groups. To assist in this coordination, the FCSOC has subcommittees that consists of Education and Mental Health. Other subcommittees may arise has deemed necessary.

# Changes Moving Forward from 2023 to 2024

The FCSOC has evolved from its 2001 stated purpose to offering resources at regular subcommittee meetings that were deemed valuable interagency/organization communication forums. In the Fall of 2021, in response to the public spotlighting the challenge of hard to place children and youth in the child welfare system, FCSOC hosted a community forum consisting of elected officials, community partners and interested parties to offer insight and suggestions. In 2022 and 2023, FCSOC held an annual strategic planning session. As a result, the committee recalibrated and continued to work closely with DSS to provide support and oversight to the systemic changes identified in

the Critical Needs established in 2022 and a recent survey in 2023 to employees implemented by the FCSOC adhoc committee. Analysis of the survey results are currently being reviewed.

# Committee Membership

1. The Board of Supervisors are currently six vacancies (37%) on the committee. The ten committee members are committed and experienced members who have enhanced representation in the areas of education, children's mental health and child advocacy. We encourage Board members to work with FCSOC to fill the remaining vacancies. The current membership list is included in this report with vacancies noted by district.

#### DISTRICT APPOINTEES - 6 current vacancies

# **DISTRICT 1 APPOINTEES**

Two Vacancies

Jill Stepke-Resigned Karina Perez Wendy Yribarren-Resigned

## **DISTRICT 2 APPOINTEES**

Tracy Kashian – Lance-Kashian & Co., vice chair Maisie Young, Supervisor of Student Support Services, District Foster Liaison Kevin Listinsin-Farmers Insurance Business Owner

## DISTRICT 3 APPOINTEES Two Vacancies

Elizabeth Thomas – Intensive Services Foster Parent, Foster Parent Association President Patricia Miller – Intensive Services Foster Parent-resigned James Martinez – Fresno County Board of Education Trustee-resigned

**DISTRICT 4 APPOINTEES** 

**Two Vacancies** 

Richard Bailey – Child Welfare Attorney-Resigned Rose Mary Alanas Connie N. Waldrop-Resigned

# **DISTRICT 5 APPOINTEES**

Pamela Hancock – Fresno County Superintendent of Schools, co-chair Wilma Tom Hashimoto– CASA of Fresno and Madera Counties, co-chair Edward Avila – Juvenile Justice and EOC Commissioner

#### **BOARD OF SUPERVISORS**

Supervisor Sal Quintero – Supervisor Chair Ari Martinez - Proxy Rocky Vang – Proxy

# 2023-24 Goals for FCSOC

As established in 2002, our committee will continue to advise and make recommendations for continuous and lasting system improvement and provide a forum for community input related to the FCSOC purpose. A key responsibility is to improve communication through outreach and coordination with the work of other community groups including the Fresno County Superintendent of Schools Foster Care and Homeless Education Subcommittee and Fresno County Behavioral Health - Children's Mental Health subcommittee.

- Be a Resource to the BOS Initiatives to Improve the CWS
   This also includes the creation of the county-wide campaign to address current shortages of social workers and resource homes.
- 2. Be proactive in the joint responsibility with Board of Supervisors to find passionate and qualified candidates to fill vacancies on the Foster Care Standards and Oversight Committee.
- 3. Continue to Focus on the Well-being of Children in the CWS including:
  - Services and resources for families who are preparing to become resource parents.
  - Services and resources being provided to the youth, resource parents and biological parents.
  - Provide information to the youth and public. Ie. FURS: Family Urgent Response System for current and former foster youth.
  - Education-stable placement of school when transitions occur. Educational support.
  - Social/Emotional Support -Mental Health
  - System of Care with social worker, resource parents and school personnel for LGBTQ+ youth
  - Activities for youth
  - Placement Provide a system to support potential resource parents to ensure homes are prepared to receive youth in foster care.
  - Focus group on the challenges of placing older youth.
  - Long-term placements with older youth and youth with complex needs
  - Medical home for services and records.

# **Recommendations to the Board of Supervisors**

Continue to prioritize support for youth in the Fresno County Child Welfare System to achieve positive outcomes and prepare them for successful adulthood. It is recognized that more social workers are needed to be hired, more resource families are needed to safely place families, and as a community we must place the best interest of the child as a priority and communicate much needed resources to support them and to their caregivers. With 2,848 children in foster care as of August 2023, this is a community concern as we desire positive outcomes and trajectory for these children.

1. County-wide Campaign to Strengthen the CWS Infrastructure

The members of the Foster Care Oversight Committee recommend a county-wide

campaign through commercials, billboards, social media and other opportunities to promote the following:

- Recruitment and Retention of Social Workers
   This may include partnerships with local high schools, higher education, elected officials, and community leaders.
- B. Recruitment of Resource Families and Promotion of Kinship Care This may include partnership with local agencies currently recruiting and training resource families; however, the community is to be aware of the dire need for more

Emergency Placements and long-term placements for the stability of the youth and to mitigate the prolonged trauma.

- 2. Support for the Local Child Welfare System
- We support the leadership of the Child Welfare System and their recommendations in their work of the identified Critical Needs as document in 2022. Based on the September survey conducted by FCSOC to the social workers, we support the retention of current staff by increasing pay and benefits with a compensation study conducted, reducing the case load as recommended by CDSS, and providing more training to new social workers and ongoing training for existing staff.
- 3. Appoint Members to the FCSOC to fill Vacancies

This is a shared responsibility with FCSOC to identify and recruit interested community members to serve on this committee.

# **Overview of Subcommittees in Partnership with FCSOC**

Goal 1: Education Subcommittee (Fresno County Superintendent of Schools Foster Youth Executive Advisory Committee: Achieved. Six Meetings held and one culminating year-end event with community leaders, partners, and foster youth students.

Goal 2: Children's Mental Health Subcommittee: Partially Achieved. Co-chair representative for FCSOC resigned from the subcommittee due to obligations on December 31, 2022. A replacement has been identified as of September 2023.

The focus of the Education Subcommittee is on issues of education for youth in foster care and consists of members from local school districts, Foster Family Agencies, local community agencies and DSS. This subcommittee addresses significant educational issues and presents data and makes recommendations to assist the child welfare system to be more effective and efficient for the educational success of foster youth. The Education Subcommittee is the Fresno County Superintendent of School Foster Youth Education Executive Advisory Committee (FCSS-FYEEAC).

The focus of the Mental Health Subcommittee is on mental health issues that affect all children in Fresno County including foster youth. It consists of members from the community, DSS, the Department of Behavioral Health (DBH), FCSOC and local community agencies. This subcommittee ensures the availability of psychiatric and inpatient treatment, school-based services, and access to other mental health services are met to service children in foster care. It is co-chaired by both a member of DBH and FCSOC.

## EDUCATION SUBCOMMITTEE

#### Background/Purpose

The purpose of the Education Subcommittee is to:

- 1. Enable the FCSOC oversight and communication between DSS and the Board of Supervisors;
- 2. Provide a network of communication about significant education issues affecting foster youth; and,
- 3. Present recommendations that will assist the child welfare system to be more effective and efficient for the educational success of foster youth.

The Education Subcommittee is a deliberative committee that meets monthly to identify, inform and encourage resolution of issues and concerns that will improve the educational outcomes of foster youth. A report of the identified educational issues and recommendations are communicated at the monthly FCSOC Board meeting and presented for discussion with the DSS administrative team, FCSOC Board Members, and members of the community (detailed information is available in the Subcommittee and FCSOC monthly meeting minutes). Focus of Subcommittee Activity

Although many educational issues were addressed, the primary focus of the monthly meetings was to provide the basis for information sharing. The Subcommittee serves as a sounding board to support education-focused work as well as providing community input. Standing agenda items are addressed at each meeting followed by a discussion of any emerging issue.

## School Stability

"School stability" supports the value of maintaining youth in their school of origin, unless it is in their "best interest" to make a change. It includes reviewing current legislation, advocacy efforts, and training and coordinating with the overall DSS workforce. Research indicates that when a child moves schools that four to six months of academic progress is lost. Research also indicates that academic success improves when a child or youth has at least one caring responsible adult in their life and maintaining school stability. The "Potential School Change Form (PSCP) is a process that supports school stability.

## Potential School Change Form (PSCF)

DSS utilizes the PSCF to communicate with education rights holders and the schools in the effort to collaboratively make a decision on whether a school change is in a child's best interest. DSS has not utilized the PSCF over the past several years. However, DSS has recently trained all DSS social workers on the PSCF process with the intention that social workers will utilize the process and improve school stability and improve education outcomes. In previous years, DSS provided oversight data to enable discussions about reasons for school changes, and to study the effectiveness of the "*Potential School Change Form*" (PSCF) to communicate and improve stability. The on-line PSCF was fully implemented at the beginning of the 2017-18 school year was fully utilized by social workers. Information obtained from the "reasons for school change" had provided a means for discussion on improving advocacy for school stability, however, due to the pandemic, this data was not collected for the 2019-20, 2020-21, or 2021-22 school years.

Below are the last reported outcomes for 2017-18 school year. School move data will be requested for the 2023-24 school year.

2017-18 Results: TK- 6: 62 school changes for foster children (62% at break) Grades 7-8: total of 25 (76% at break) Grades 9-11: 31 (48% at break) Grade 12: no changes during regular session (2 during break).

Summary; Analyzing the grade levels by groups improved the ability to study the reasons for changes and provide interventions. As a result, 2018 was the first year that all foster youth were able to remain stable throughout their entire senior year. There was a 7.5% increase in the graduation rate.

#### Graduation Rate

Fresno County graduation rate for foster youth for 2021-2022 was 53.4% in comparison to the overall Fresno County student graduation rate of 84%, a 30.4% difference.

## Access to Higher Education-Extreme Registration

The annual event was a collaboration between DSS, the Office of the Fresno County Superintendent of Schools, districts, and community colleges and was held on the Fresno City College campus. High school seniors were fully matriculated and completed college, financial aid, and college support program applications and were enrolled in college classes for Fall 2023 semester.

Early Education

The DSS Early Education liaison position was eliminated in order to increase the number of case carrying social workers and reduce the number of cases a social worker managed. Social workers were recently trained on the process of making Head Start referrals. There is no recent data at this time.

#### District and Community Liaison Report

The DSS Education Liaison positions we eliminated in order to increase the number of case carrying social workers and reduce the number of cases a social worker managed. Social workers have recently been training on education matters and processes and DSS administration are committed to collaboration with the School District Education Liaisons and the Fresno County Superintendent of Schools that provide invaluable networking to FCSOC Subcommittee members and DSS concerning status and issues related to education of foster youth.

Fresno Unified School District: The FUSD *Foster Youth Round Tables* were held virtually and were attended by Subcommittee members. Feedback of the needs of foster youth was disseminated as was the success of foster youth students. Based on Community and Subcommittee input, FUSD has staffed and funded 12 Clinical School Social Workers and two Academic Counselors dedicated to Foster and Homeless Youth. Clinical School Social Workers

provide ongoing social/emotional services to students and Academic Counselors provide targeted academic interventions to youth grades 8-12.

Fresno County Superintendent of Schools (FCSS): FCSS is the chair for the Education Subcommittee. FCSS provided input on efforts and needs of foster youth in addition to services provided to students. This included applying for college, transportation, communication between districts and child welfare, and overall issues county-wide. FCSS assisted 130 seniors with financial aid applications (100% completion rate), including college and dorm applications and was the statewide midsize county winner for the FAFSA Challenge for the sixth consecutive year. In 2022-23, 668 foster youth were served. The county-wide education Foster Focus data base that is a county-wide data base that includes data from the state education CALPADS database, districts, child welfare and juvenile probation. The data has improved in quality with the addition of districts submitting data. This information is available to social workers to access student school information. FCSS trained social workers on education rights of foster youth, students with special needs, ways to support academic success, and provided information on the services provided by FCSS. This training will be provided to all social workers in 2023-24 under the education training project collaborative of Child Welfare and FCSS.

The Foster Youth Literacy Networked Improvement Community (NIC) project that is a partnership between DSS, FCSS, districts, juvenile courts, attorneys, and community-based organizations saw positive outcomes for foster youth in the areas of attendance, school stability, literacy and overall education support for students grades 3rd-6<sup>th</sup> in Fresno Unified School District. The project will be expanded to Sanger Unified School District and Coalinga-Huron Unified School District in the 2023-24 school year.

# CHILDREN'S MENTAL HEALTH SUBCOMMITTEE

# Background/Purpose

The focus of the Children's Mental Health Subcommittee is on issues of mental health that affect all children in Fresno County including foster youth. It consists of members from the community, DSS, the Department of Behavioral Health (DBH), and local community agencies. This subcommittee ensures the availability of psychiatric and inpatient treatment, school-based services and other access to mental health services are met to service children in foster care.

This is a joint committee with the Behavioral Health Mental Health Board, which allows us the opportunity to explore services provided to all children with behavioral health needs. The committee meets bimonthly. The committee receives updates from the Department about the services that it provides to children. The Committee functions with co-chairs representing one from DBH and FCOSC. The following report focuses on the Foster Care system. This dedicated group of volunteers and those employed, strive to advocate for children in the Foster Care system. While the committee does not make policy, it is informed on matters related to children's mental health, receives county statistics and partners with them to better meet the needs of children in our community.

# CHILDREN'S COMMITTEE REPORT 2022 FRESNO COUNTY BEHAVIORAL HEALTH BOARD

Co-Chairs: Mary Lou Brauti-Minkler and Wilma Tom Hashimoto The Children's Committee of the Behavioral Health Board is a joint committee of the. Behavioral Health Board and the Foster Care Standards and Oversight Mental Health Committee. It meets bimonthly and in 2022 the meetings were held on **Web Ex** on the fourth Thursday of the month at 9:00 am to 10:30. The co-chairs alternate facilitating the meeting. Each meeting includes introductions by each attendee and an update by the Department of Behavioral Health, Children's Services Department Division Manager Lesby Flores. The meeting format also includes a speaker from a children's services agency in Fresno County. The meeting months were **February**, **April**, **June**, **August**, **October**, and **December**.

**February 24, 2022**: Speaker from City Without Orphans. Support Specialist, Kyra Zimmerman Topic: Challenges faced by foster youth as they enter adulthood: criminal justice involvement, mental illness and/ or substance use disorders, homelessness, human trafficking and poverty. These youth often have challenges from multiple

traumas, lack of consistent education and many disruptions in their care.

**April 28, 2022**: Speaker from the Fresno County Network of CARE—Adverse Childhood Experiences--ACES. Dr. Amy Parks

Topic: ACES and the benefits of being ACES aware. Plan of building, through community-based organizations and community health workers, increased capacity to provide trauma-informed care through a curriculum of resilience, education and training in the use of screening tools to assess for ACES. Treatment will be incorporated for individuals and families.

**June 23, 2022**: Speaker- Rob Martin from Fresno New Connections Adolescent Program. Topic :Program is for youth ages 12-17 with an average age of 16.

**August 25, 2022**: Speaker from Prodigy Healthcare Inc., Adolescent Substance Use Disorder (SUD) Services.

**October 27,2022**: Speaker from the Fresno Resiliency Center Executive Director, Rodney Lowery. Topic: The Center has two programs: 1) The Rise Program is contracted with 25 schools in the Fresno Unified School District. A curriculum on resiliency skills is taught to 2000-2500 first grade students weekly on self-esteem and emotional regulation. 2) Early Intervention Services is for youth 18 and younger who have committed crimes within the city of Fresno and have experienced trauma and need to receive treatment.

**December 15, 2022**: Speaker: CEO, Robert Dutile presented an overview of the River Vista Behavioral Health complex that is being built next to Children's Hospital in Madera. Topic: Universal Health Systems (UHS) is scheduled to open between April and June 2023 and will provide services for children, adolescents, adults and older adults on an inpatient, partial and outpatient basis. It will provide treatment for mental illnesses, substance use disorders, eating disorders, autism-spectrum disorders, trauma including PTSD, and neuropsychiatry.

# LOOKING FORWARD TO 2023/2024

Consistent with our mission, our goal is to support the Child Welfare System to be more efficient and effective through providing adequate resources, better communication with agency partners and making recommendations for continuous and lasting system improvements for the betterment of the children and youth in Fresno County's Child Welfare System. We recognize that our committee is just part of the solution and we are guided by what is best for the children and youth we represent.