



Fresno County
Wednesday, September 11, 2019
Improving Client Engagement & Retention

1

Objectives

- A self-reflective assessment of your current process and capabilities
- With your peers, brainstorm solutions and develop a plan to improve patient retention from first call through the continuum of recovery.
- Identify the linkage of a quality access process and quality assurance measures to improve patient outcomes

2

- 1 What does Great Customer Service Look Like?
- 2 Overview of the New Continuum
- 3 Access and Engagement in Your Agency
- 4 Access and Engagement in the Continuum

3

Introductions

- Name, agency, role
- Levels of care and services offered
- Level of care most often referring "Out To"?
- Demographics- Serving which population? (ages, LGBTQIA2-SP, multiple languages, can accommodate physical disabilities.)

4

Polling Questions

What is your role in the organization?

- Clinical Director
- Receptionist
- Front desk administration
- Scheduling
- CEO
- Clinician
- Intake coordinator

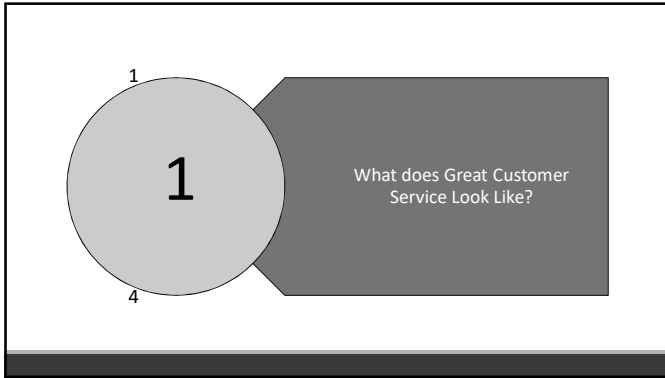
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Polling Question

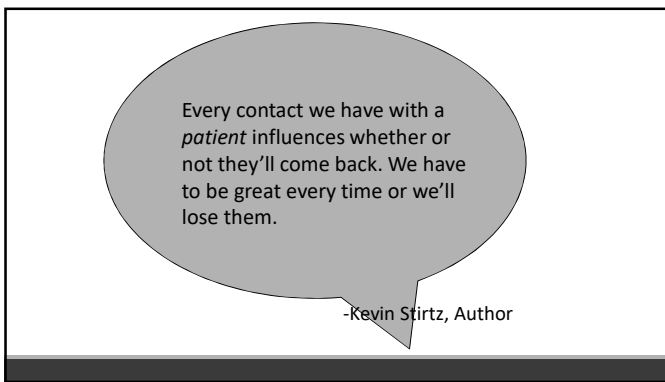
At your agency which levels of care do you provide?

- Withdrawal Mgt.
- Outpatient
- Intensive outpatient
- Residential
- Recovery services
- OTP
- Other

6



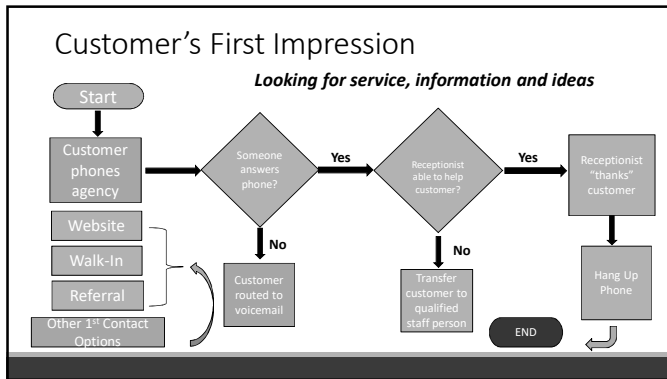
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10

What the websites promise

- **The solution** to your Drug and Alcohol addiction
- Help you **take back control over your life before it's too late**, while lifting the worries of your friends and family
- **Personalized** drug, alcohol and other substance abuse treatment programs that **are both effective and affordable**
- Our Intensive Out Patient (IOP) and Out Patient (OP) programs provide specialized treatment **in either a group or individual setting**
- We are a community safety net, working closely with numerous agencies to ensure that all in **need receive hope, healing, and recovery**.
- **Quality is ensured** through a collaborative approach between psychiatrists, psychologists, and therapists, many of whom have been working together for 20+ years.
- **Provide services in a client-focused, compassionate manner** that underscores our founding values of **Integrity, Excellence, Hope, Action, Innovation and Dignity**.
- **helped thousands of individuals** in their journey to regain control over their lives and in the process, to positively impact the lives of their family, neighborhood, place of employment, and the larger society.

11

Promises

- Make you **feel at home** as you learn how to heal and **overcome your addictions, both physically and psychologically**. Our team strongly believes **world-class treatment** should be available regardless of one's ability to pay.
- **Uniquely qualified to evaluate and support adolescents with a full range of substance use problems and disorders**, from teens who have just begun using substances to those struggling with addiction, and their families. We are the most cost effective.

12

***If you promise it, you
need to deliver it!***

13

Patients are
looking for:

- Services
- Information
- Ideas

14

Patients are
looking for:

Hope!

15

What is Great Service?

Unless we define it we may not consistently deliver it.

- Think about a great customer service experience you have had in the past week that was not related to SUD services.
- What made the experience great (better than usual)?
- How did you feel during the experience?
- What is your lasting impression of the provider?

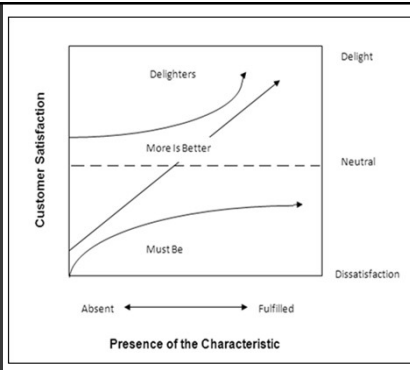
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At your table share your experience: _____

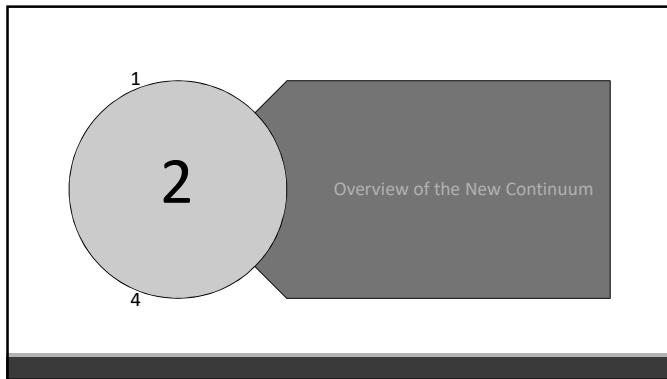
- Quickly go around the table and discuss your stories
- Identify which story had the most elements that were done well.

17

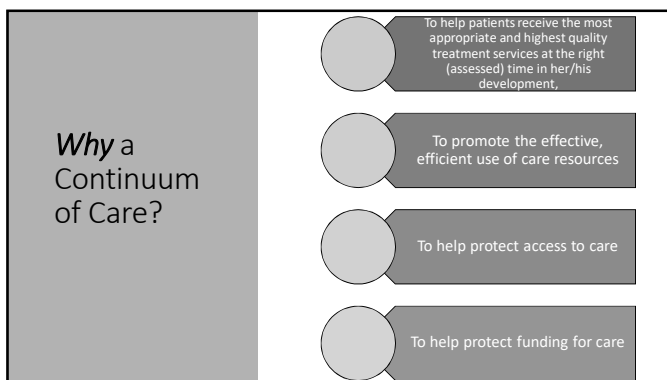
Kano's Model of Customer Satisfaction



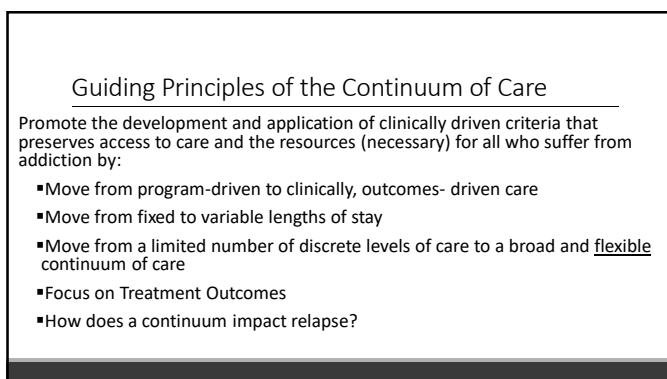
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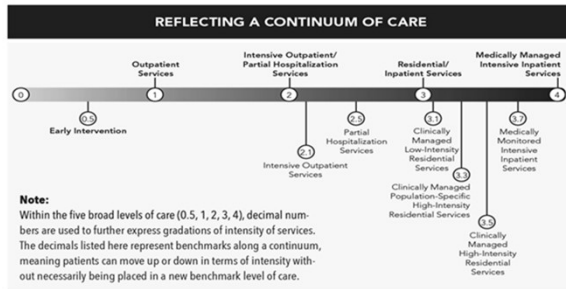


20



21

A Continuum of Services within Levels of Care



22

Patient Retention in the Continuum of Care

- Goal is still retention in treatment, but 'treatment' is now inclusive of the Continuum
- Patient must commit to the Continuum, not just a 'program'
- Provider must have a developed, 'active' Continuum
- An 'active' Continuum requires:
 - Collaboration and Care Coordination
 - For both internal and external Components and Relationships
- Individualized care-another DMC goal- requires Care Coordination

23

Building a Continuum

Historically, while it was good practice to discharge each client with a supportive plan, there was no quality requirement to do so

The quality goal now is to move patients on the Continuum based on re-assessment

Most providers do not operate all Levels of Care in the Continuum

So how do build relationships with organizations that have the Levels you need...

And do so in a way that insures smooth, efficient transfers

24

Making the Shift from 'A Program' to Continuum of Care Requires Collaboration and Care Coordination

Collaboration

- Range of programs in the continuum?
- Full array of ancillary services?

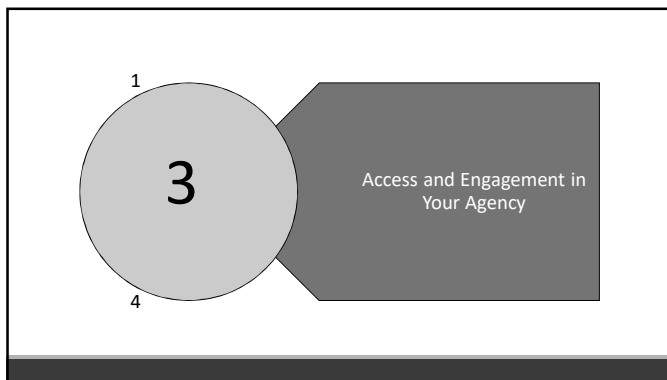
Care Coordination

- Internally, do staff work together to move patients between levels?
- Do they understand and agree on the continuum? Has there been Care Coordination training?

Externally

- Does your organization have a 'collaborative culture'? Are you open to informal and formal agreements?

25



26

Prior to admission (or at Admission)

- Avoid admissions when you know you will have low staffing levels and are unable to support quality patient initiation into services.
- Collaborate with referrals who have the authority to follow-up with clients/patients when they miss an appointment or treatment sessions.
Assign referrer one contact person, preferably the patient's counselor
- Assign a case appropriate counselor (CLAS)
- Assign a peer buddy

27

Help Patient Anticipate/Resolve Logistical Problems

With the patient identify potential problem areas, such as:

- Transportation
- Childcare
- Language Cultural considerations/influences
- Referral agencies needs and wants: CJ, CPS, Drug Court
- Employers, work schedules, leaves etc.

Schedule regular conversations to address solutions

28

Individualized Care

•Counselor assignment on admission (first 24 hours)

Treatment Plan at admission or soon after

- Tx Plan tied to assessment, with goals
- Discuss MH and medical issues- include in Tx Plan
- With the patient, discuss a treatment team, a support team- get buy-in
- Reinforce with families, agencies, employers

Describe the Continuum; Engage the patient in the Continuum

Reinforce the Continuum of Care concept

29

Clinical Alliance

•**Definition**- Relationship/bonding of patient to counselor

•When patient feels positive regarding counselor/therapist, they stay longer

•Relationship depends on counselor

- Time with the patient (scheduling)
- Counselor-Patient Ratio
- Counselor training (clinical, particularly re SUD patients)
- Counselor self-care (attitude)

30

MI for Retention

- Use MI techniques to establish clinical relationship:
 - Asking open-ended questions;
 - Providing affirmations;
 - Reflective listening;
 - Ability to periodically provide summary statements to the client;
 - Non-judgmental, non-confrontational, non-adversarial;
 - Warmth, empathy, acceptance.

31

Project Story

Putting this into action




32

Retention Early Engagement

- Orient early- what will happen in treatment; expectations of ME
- Client participates in treatment planning- engagement IS retention
- Counselor assignment on admission
- Treatment Plan at admission or soon after
 - Tx Plan tied to assessment, with goals
 - Tailor treatment based on feedback from EACH patient about what groups and what topics she/he most interested in. Ask them to select the groups they want to attend. Patients stay when treatment relevant
- Discuss MH and medical issues- include in Tx Plan
- With the patient, discuss a treatment team, a support team
- Reinforce with families, agencies, employers

33

Is Your Organization's Culture Ready for Collaboration?

-  Organizational culture is a lens through which an organization views itself. Who are we? What do we stand for?
-  Do we have a shared value system, mission, vision, and purpose?
-  Do our policies and procedures reflect/reinforce a shared vision. Are activities, services, physical, and emotional environment aligned with the vision?
-  How are power, decision making, allocation of resources used to support the vision?

34

Include Family from the Start

- Families want to help; they don't know what to do.
- Invite family members and friends to the client's first appointment.
- Educate the client's family and friends so that they know what to expect and how to provide support for the client in treatment.
- Offer support groups for the family and friends of clients in treatment.
- Keep family and friends informed about the client's progress in treatment.

35

Offer a safe, private environment

All confidential discussions private at first touch

Separate intake/assessment rooms

36

MR1 [Text] portion not visible on live presentation
Melissa Rodriguez, 9/5/2019

Case Management	<p>Help Patient Anticipate or Resolve Logistical Problems Regarding <u>Staying in Treatment</u></p> <p>With patient, identify potential problem areas</p> <ul style="list-style-type: none"> • Common problem areas: <ul style="list-style-type: none"> • Transportation • Childcare • Language, cultural issues • Referral agencies: CJ, CPS, Drug Court • Employers, work schedules, leaves, etc. • Schedule regular conversations on solutions

37

<p>Identify and Reduce At-Risk to Leave</p> <ul style="list-style-type: none"> • Bridge House in New Orleans, Louisiana increased continuation rates from 48 percent to 63 percent by implementing weekly check-ins, asking clients to rate on a scale of 1-10: <ul style="list-style-type: none"> • How willing are you to continue treatment here? • How important is it for you to stay in treatment? • How motivated are you to stay? • How strong has your urge to use been this past week?

38

What does your current process look like?	<p>Flow charting activity – What would it take <u>to have walk-in intakes and assessment?</u></p> <ul style="list-style-type: none"> • Step 1 <ul style="list-style-type: none"> ◦ At your tables (with your agency colleagues) <ul style="list-style-type: none"> ◦ Call your agency to schedule an appointment ◦ Tell the person who answers the phone who you are and let them know you are doing this for a workshop. ◦ Use the case study to describe your condition and symptoms. ◦ Flow chart your current intake process. ◦ What are your problem areas and bottlenecks?

39

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MS1

 What does your current process look like?

Flow charting activity – What would it take to have walk-in intakes and assessment?

• **Step 2 Identify the following:**

- Place a check mark next to the process steps that are mandated by policy?
- Circle problem areas and bottlenecks?
- Using another marker circle process steps that are designed to make the patient feel welcomed and engaged in their treatment and recovery.
- Draw a star next to any process step that spells out HOPE for the patient.

40

MS1

 What does your current process look like?

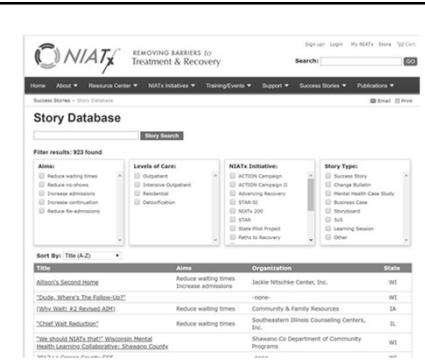
Flow charting activity – What would it take to have walk-in intakes and assessment?

• **Step 3 Discuss the following at your tables:**

- Mandated policies? How do you execute to engage patients?
- Brainstorm problem areas and bottlenecks?
- Discuss the things you do that delight the customer. Create a list of all ideas.
- Talk about how you ensure/illustrate HOPE. Write down all of these ideas on a sheet of paper.

41

Using the NIATx Model to Make Improvements



The screenshot shows the NIATx Story Database interface. It includes a search bar, filters for 'Aims', 'Levels of Care', 'NIATx Initiatives', and 'Story Types'. Below the filters is a table with columns: Title, Aims, Organization, and Rating. The table lists several stories, such as 'Address Second-Step', 'Study: "What's The Follow-Up?"', and 'What's Next, Reducing?'.

42

Slide 40

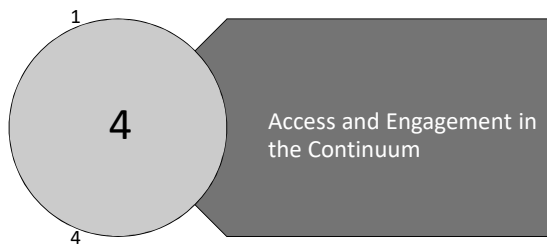
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Slide 41

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Change Leader Academy

43



44

What is Care Coordination?

The deliberate organization of patient care activities between two or more participants involved in a patient's care to facilitate the appropriate delivery of health care services

Patients and their families are essential partners.

45

Slide 45

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MR1

What is Collaboration?

Collaboration is where two or more people or organizations work together to realize or achieve a goal or project successfully.

Collaboration is very similar to, but more closely aligned than, cooperation. Most collaboration requires leadership.

46

Is your Organization's Culture Ready to Collaborate?

- Organizational culture is a lens through which the organization views itself.
- Do we have a shared value system, mission, vision and purpose?
- Do we use a common language that facilitates communication internally and externally?
- Do our policies and procedures reflect/reinforce a shared vision? Are activities, services, physical and emotional environment aligned with the vision?
- How are power, decision-making, allocation of resources used to support the vision?

47

An 'Active' Continuum Usually Requires Partnerships- A 'Must' for Retention

- Don't Wait Until You Need a Modality
- Develop specific professional relationships
- Work out a referral process
 - Required forms, disclosures, authorizations, etc.
 - MOU or other agreement?
- Schedule status reports on patients
- One staff to manage the continuum and referrals? Case Manager?

48

Slide 46

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Active Continuum- Market Your Services

Meet 'face-to-face at 'their house'
 Develop brief, informative materials to leave with them
 Offer tours of 'your house', let them see you in action
 Give them their own contact; a 'backdoor' phone number
 Update open slots daily or weekly

49

Strengthening the Continuum of Care through Care Coordination and Collaboration

Work Internally AND Externally
 to Reinforce the Continuum:

- Introduce next level staff while patient is in care
- Overlap LOC's, even informally
- Use successful peers to reinforce what worked for them
- Engage referring parties (criminal justice, etc.) to reinforce

50

WARM HAND OFFS

Facilitate Client Transitions

- Obtain signatures on consents so clinicians can exchange information
- Establish phone contact with next LOC
- Involve case managers
- Alert next LOC of specific transfer
- Send client file
- Foreshadow what the person can expect will happen when they get to your site.
 - Directions, parking, who will they meet with first.....

51

What is Care Coordination? How does it Aid Retention?

The deliberate organization of patient care activities between two or more participants involved in a patient's care to facilitate the delivery of all required or indicated SUD Levels of Care and other health care services.

Care coordination aids retention through smooth, 'trouble-free' movement in the Continuum and to other supportive services.

52

Why Care Coordination is important in Improving Retention

- Patient success in long term recovery
 - There is an increase in outpatient and continuing care (potential for loss of patient control)
 - 77% of Medicare funding is for the 40% of non-institutionalized beneficiaries with chronic conditions
 - 78% of all healthcare spending is for people with chronic conditions
- 50% of the patients with chronic conditions have multiple chronic conditions AND have 3 or more physicians AND get conflicting advice
- Outpatient + Chronicity = Retention Disaster

53

Successful Care Coordination is Team

- Care Coordinators are leaders who assess (and re-assess) the patients needs
- Team consists of practitioners AND patient supporters (family, etc.) AND the patient
- Team members understand roles and limitations of other members
- Leaders educate team members regarding patient status
- While leaders coordinate, decision-making is shared

54

Keys to Efficient, Effective Care Management

- Commitment!!!
- Mutual Respect of team members
- Frequent discussions
- Warm handoffs
- Manage the strengths, soft spots, biases of the team

Internal and External

55

Activity

1. At your tables, assess your current capabilities.

2. Find a partner agency (that offers the level of care you frequently refer out to) and talk through what you have written.

Ask them for tips on how to improve

Have a discussion to find out more about what their needs are and how you could improve your care coordination and collaboration to provide a more successful referral.

56

Report Outs

What did you learn about your organization?

What can you do to engage in a more successful referral?

57

Questions?

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