PROGRAM INFORMATION:

Program Title:	Positive Behavior Interventions and Supports (PBIS)	**Provider:**	Fresno County Office of Education - Special Education Local Plan Area (SELPA)
Program Description:	An evidence-based approach to early identification and prevention of students' behavioral and/or emotional problems. The framework allows children and youth (grades K-12) early access to evidence-based academic and behavioral practices prior to onset of severe behavioral and/or emotional challenges, and was established to guide, select, integrate, and implement evidence-based practices and interventions in a multi-tiered logic model, which typically includes a universal level, a targeted level, and a tertiary level.	**MHP Work Plan:**	2-Wellness, recovery, and resiliency support
Age Group Served 1:	CHILDREN	**Dates Of Operation:**	August 2013 - Present
Age Group Served 2:	TAY	**Reporting Period:**	July 1, 2015 - June 30, 2016
Funding Source 1:	Prevention (MHSA)	**Funding Source 3:**	Choose an item.
Funding Source 2:	Early Intervention (MHSA)	**Other Funding:**	Click here to enter text.

FISCAL INFORMATION:

Program Budget Amount:	$466,379.00	**Program Actual Amount:**	$454,099.38
Number of Unique Clients Served During Time Period:	450		
Number of Services Rendered During Time Period:	23		
Actual Cost Per Client:	$1,008.91		

PBIS provides training, guidance, and support to school administrators and personnel for the implementation of school-selected PBIS strategies that would best address the needs of each school site; there is no direct service provided to clients (students). The data provided above pertains to the number of school staff who received cohort and refresher trainings, and the number of such training that occurred in the report period. Overall, 71,549 students were served at all school sites, as a result of the cohort and refresher trainings and based on school enrollment, which is an actual cost per student of $6.35.

CONTRACT INFORMATION:

Program Type:	Contract-Operated	**Type of Program:**	Other, please specify below
Contract Term:	July 1, 2013 – June 30, 2018	**For Other:**	Prevention and Early Intervention training to school staff and administrators of K-12 students
	This is a five-year base contract with no additional contract periods.	**Renewal Date:**	July 1, 2018

Level of Care Information Age 18 & Over: 　　　　Choose an item.

Level of Care Information Age 0- 17: 　　　　Choose an item.

There is no direct service to clients (students). PBIS training and support is provided to school administrators and other personnel participating in training cohorts, who are responsible for implementing the PBIS principles and strategies at their respective schools.

TARGET POPULATION INFORMATION:

Target Population: The direct target population is the school administrators and personnel who participate in each PBIS training cohort. The indirect but primary target population is the K-12 students attending schools that have completed or are receiving training for PBIS.

MHSA CORE CONCEPTS:

Please select MHSA core concepts embedded in services/ program:
(May select more than one)

Community Collaboration

Recovery/Resiliency Orientation

Please describe how the selected concept (s) embedded :

The implementation of PBIS in local schools elists educators and parents in the process of creating a positive culture at their school sites and providing students with behavior supports and interventions that are proactive and preventative for all students, staff, families, and the community that are sustainable and effective.

Choose an item.

PROGRAM OUTCOME GOALS:

The program outcome goals are to increase the overall number of schools participating in PBIS, ensure participating schools reach Model School levels, decrease in suspensions and expulsions, and increase in mental health preventative factors compared to risk factors.

PROGRAM OUTCOME DATA/INDICATORS:

Outcome/Goal	Outcome Data/Indicator	Data Source	FY 2015-2016 Outcomes
70-80% of schools overall will implement PBIS at various model levels (Model level qualification depends on the school's cohort and year of training)	Schools achieve Model School Status based on the indicators for each Model School level; Gold, Silver or Bronze.	Model School Applications	115 out of 134 schools (86%) reached model PBIS level implementation in FY 2015-2016.
Cohorts 1-3 ongoing goal is to reach or maintain Gold level PBIS implementation during the 2015-2016 school year.	Gold: Evidence of individualized interventions, evidence of at least one effective Tier 3 intervention implemented, and decrease in individualized student discipline (e.g., decrease in suspensions and major referral incidents based on PBIS team behavior goals).	80% on the Monitoring Advanced Tiers Tool (MATT) Tier 3 survey or the Benchmarks of Advanced Tiers (BAT) Tier 3 survey. www.pbisapps.org	Cohort 1: 14 out of 20 schools achieved or maintained Gold level (70%).

Cohort 2: 28 out of 31 schools achieved or maintained Gold level (90%).

Cohort 3: 15 out of 17 achieved or maintained Gold level (88%). |
| Cohort 4 was in the third year of training (final year) with the goal of gold level PBIS implementation during the 2015-2016 school year. | Gold: Evidence of individualized interventions, evidence of at least one effective Tier 3 intervention implemented, and decrease in individualized student discipline (e.g., decrease in suspensions and major referral incidents based on PBIS team behavior goals). | 80% on the Monitoring Advanced Tiers Tool Tier 3 survey or the Benchmarks of Advanced Tiers (BAT) Tier 3 survey. www.pbisapps.org | Cohort 4: 21 out of 24 schools achieved or maintained Gold level (86%). |

Cohort 5 was in year two of training with the goal of Silver level PBIS implementation during the 2015-2016 school year.	Silver: Evidence of targeted and at-risk interventions, evidence of at least one effective Tier 2 intervention implemented, and decrease in targeted and at-risk student discipline (e.g., decrease in suspensions and major referral incidents based on PBIS team behavior goals).	80% on the Monitoring Advanced Tiers Tool Tier 2 survey or the Benchmarks of Advanced Tiers (BAT) Tier 2 survey. www.pbisapps.org	Cohort 5: 24 out of 27 schools achieved Silver level (89%).
Cohort 6 was in year one of training with the goal of Bronze level implementation during the 2015-2016 school year.	Bronze: Evidence of school-wide initiatives and interventions. Decrease in school-wide discipline (e.g., decrease in suspensions and major referral incidents based on PBIS team behavior goals and below 5% of enrollment criteria).	80% on the Benchmark of Quality (BoQ) Tier 1 survey, and meets Tier 1 walkthrough score. www.pbisapps.org	Cohort 6: 13 out of 15 schools achieved Bronze level (87%).
70-80% of schools will demonstrate a decrease in number of suspensions and expulsions.	Schools have to demonstrate a decrease in discipline data based on behavior goals and decreasing suspensions or maintaining a 5% or less suspension rate in comparison to school enrollment. Silver: demonstrate evidence of an effective Tier 2 Intervention. Gold: demonstrate evidence of both Tier 2 and Tier 3 Interventions.	School Suspension Reports	Cohort 1: 13 out of 14 model schools are at the Gold level (93%). Cohort 2: 28 out of 28 model schools are at the Gold level (100%). Cohort 3 4/15 model schools are at the Silver level 27% and 11/15 model schools are at the Gold level (73%). Cohort 4: 4 out of 21 model schools are at the Silver level (19%); and 17 out of 21 model schools are at the Gold level (81%). Cohort 5: 22 out of 24 model

			schools are at the Silver level (92%). Cohort 6: Was in year one of the training and therefore not required to implement Tier 2 or Tier 3 interventions. As a result there is no data for this outcome.
70-80% of schools will increase in mental health preventative factors compared to risk factors.	Based on level of PBIS implementation	School Safety Survey (SSS) www.pbisapps.org	Approximately 75% of the schools have reported an improvement in protective factors based on School Safety Surveys and evidence in model school applications.

DEPARTMENT RECOMMENDATION(S):